



SHARYLAND
INDEPENDENT SCHOOL DISTRICT
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Sharyland Pioneer High School

National Honor Society Application Checklist

- Parent and Student Acknowledgment Form
- Sharyland Pioneer High School National Honor Society- Selection Criteria
- Personal Information Page
- Student Activity Form
- Leadership Position Form
- Community Service Form
- Tutoring Permission Form # 1 and #2
- Tutoring Hours Form #1 and #2
- Disciplinary Infraction Form —Students: Complete top portion only.
Assistant Principals/ Assistant Principals' Secretary: Submit completed forms to the Counselors' secretary by January 19th deadline.
- Teacher Recommendation Forms #1, #2 and #3 —Students: complete the top portion only and deliver to your teachers.
Teachers: Submit completed recommendation forms to the Counselors' secretary by January 19th deadline.
- Essay- Submission through [turnitin.com](https://www.turnitin.com)

Applications due Friday, January 19th

**Deliver Application and documents to
Counselor's Secretary**



**Sharyland Pioneer High School
National Honor Society Application
Parent and Student Signature Page**

To be completed by the Applicant:

I understand that completing and submitting this application does not guarantee selection to the National Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations throughout my participation in NHS.

Name: _____
(Printed)

Signature: _____ / / _____
(Date)

To be completed by the Parent/Guardian of the Applicant:

I understand that completing and submitting this application does not guarantee selection to the National Honor Society. I have reviewed the application and give permission for my child to apply for the Sharyland Pioneer High School National Honor Society.

Name: _____
(Printed)

Signature: _____ / / _____
(Date)

Daytime Telephone: (_____) _____

Email: _____



Sharyland Pioneer High School National Honor Society- Selection Criteria

The following selection criteria will be used for selection to the Sharyland High School, Sharyland Pioneer High School, and Sharyland Advanced Academic Academy National Honor Society.

Part I: Required Criteria

All candidates must fulfill all three parts of the following before consideration for selection to the National Honor Society.

1. For acceptance into NHS, candidates must apply the fall of their junior year in high school.
2. All candidates must have completed 6 Pre-AP/AP/ DC and must be enrolled in at least 1 Pre-AP/AP/DC class before being inducted to the National Honor Society.
3. GPA: 3.0 on a 4.0 scale
4. All candidates must complete all parts of this application packet.
5. Beginning 2020-2021, 10th grade students may apply only if they have met the following:
 - a. NJHS member in SISD
 - b. Successfully complete 4 or more Pre-AP/AP/DC in high school
 - c. Complete all parts of the application

Part II: Earning Additional Points

Candidates may earn additional points from one or more of the following listed below:

1. No loss of credit per year = 1 point per year
2. 4 or fewer absences per year = 5 points
3. No negative teacher comments = 3 points
 - a. Any negative teacher comments eliminate the opportunity for the 3 points.
4. No failing grades per year = 1 point per year.
5. Successfully passing 4 out of 5 End of Course exams- English I, English II, Biology, and Algebra= 1 point.

I, _____ have read and understood the criteria above.
(Printed Name)

Part III: Student Reconsideration

A student may be “reconsidered” for membership to National Honor Society by following the criteria listed below:

1. Consult with the NHS Committee Lead Sponsor. A student who would like to request an Appeal for acceptance to NHS, must meet with the NHS Lead Sponsor for their designated campus. The Lead sponsor may clarify the nature of the selection process or the decisions that were made regarding the selection process. If the student would still like to appeal the decision, the Lead Sponsor will inform the student on the formal process for appeals.
2. Filing out a Formal Appeal. A Student may appeal the decision of the NHS selection committee based on one (1) of the following reasons.
 - a. Technical or Procedural Errors: (i) May include the inadvertent omission of a student’s name from the list of those qualified for induction, (ii) the erroneous averaging of grades, (iii) the chapter’s failure to follow prescribed procedures.
 - b. Appeals of non-selection will not be rated for re-evaluation of essays, or for reasons related to the failure of a candidate to include information that was not submitted during the initial selection process.
3. All appeals are heard by the NHS Lead Sponsor and a committee member.
4. Upon receipt of the decision not to induct a candidate, a student may make a written appeal to the NHS selection committee and the building principal. The appeal must be made in written form. No appeals will be heard by the NHS Lead Sponsor prior to the official notification of non-selection.
5. The request for an appeal must state the reason for the appeal.
6. An appeal must be registered with the NHS Lead Sponsor within two (2) weeks after the notice has been given not to induct a candidate.
7. The NHS Lead Sponsor and a committee representative elected by the Lead Sponsor will schedule a hearing for the appeal.
8. The NHS selection committee and the building principal will hear the appeal, investigate the concerns presented, and notify the appellee of their decision in written form within two (2) weeks of the date of the appeal. However, there may be extenuating circumstances which require more time for the investigation of the appeal. If more time is needed, the NHS Sponsor will notify the appellee in written form and give an estimated date for their notice of decision.

I, _____ have read and understood the criteria above.
(Printed Name)



Part IV: Causes for Dismissal from NHS

A student may be subject for dismissal from NHS for but not limited to the following reasons:

- a. Violation of the SISD Student Code of Conduct
- b. Failing 2 or more courses per semester
- c. Failure to attend 50% or more of regularly scheduled NHS meetings
- d. Academic dishonesty
- e. Lying on community service hours
- f. Failure to maintain community service hours each year
 - i. Minimum of 30 hours junior year
 - ii. Minimum of 30 hours senior year
- g. Failure to turn in community service hours to NHS Lead Sponsor each year
- h. Permanent loss of credit due to non-compliance of SISD Attendance Policy
- i. 4 or more absences may cause dismissal from NHS- Campus attendance committee will review excessive absences for all members from each grade level
- j. Failing to successfully complete ALL EOC examinations

A student in the final semester before graduation, who violates any of the above infractions, will not receive NHS stole.

Part IV: Appeals of Dismissal Cases

A student may appeal a decision for dismissal from NHS. A student will be required to submit a written request for a hearing to appeal a dismissal to the NHS Lead Sponsor within two (2) weeks after the dismissal.

Part V: Interview

As part of the selection process, a student will be required to participate in an interview for NHS. There will be 3 questions asked at the interview. You will have to respond to questions about your experiences with regard to Scholarship, Leadership, Character, and Service. Appearance, preparedness, enthusiasm, verbal communication, quality of answers, nonverbal communication and posture will also be rated during the interview process.

I, _____ have read and understood the criteria above.
(Printed Name)



Part VI: All Parts of this Application MUST be complete

All pages of this application must be completed and turned in by the deadline. If any forms, letters, hours chart, or any signatures from sponsors, teachers or principals are missing, the information for that area will be voided and not included in the final points calculation.

(Ex.) Student turns in 50 hours of 5th grade Reading tutoring done in Mrs. Stubbs 5th grade classroom but has not included the Tutorial Form that includes the teacher's signature and the campus principal's signature. Those 50 hours will not be included as part of this application.

I, _____ have read and understood the criteria above.
(Printed Name)



Sharyland Pioneer High School National Honor Society Application Personal Information Page

Name: _____
Last
First
Middle

Address: _____
Number and Street

City and State
Zip Code

Home Telephone: (____) _____ **Cell Phone:** (____) _____

Email Address: _____

Teacher Recommendation Form

In the spaces below, name three (3) teachers you will ask to recommend you. Complete the table below. A recommendation must be given to a teacher whose class you have taken or are currently taking. You may ask a coach, co-curricular teacher (ex. Band director), or elective teacher to fill out 1 of the 3 Teacher recommendation forms. Two (2) of the three (3) Teacher Recommendation Forms **MUST** be filled out by a CORE subject area teacher.

| Teacher | Course | Semester /Year |
|---------|--------|----------------|
| 1. | | |
| 2. | | |
| 3. | | |

Note: A teacher listed above *may* be asked to fill in the “Character” portion in the chart on the next page.



**Sharyland Pioneer High School
National Honor Society
Student Activity Form**

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc. Please list any major accomplishments you have obtained under the "Accomplishments" portion of the chart.

Name: _____ ID# _____ Grade: _____

| ACTIVITY | YEAR | | | | Accomplishment | Signature of Sponsor <i>Cannot be a relative</i> |
|--|------|----|----|----|--|---|
| | 9 | 10 | 11 | 12 | | |
| (ex) Football | 1 | 1 | | | Player of the Week 10/10/17 - 10/13/17 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| For total points, add all points in each column | | | | | Students will receive 1 point per year per activity (ex.) Football 9 th grade 1 point Band 9 th grade 1 point | Total Points: Add all columns together and write total in here. _____ |



**Sharyland Pioneer High School
National Honor Society
Leadership Positions Form**

List all elected or appointed leadership positions held in school, community or work activities. List only those positions in which you were directly responsible for directing or leading others. Examples can be but are not limited to: elected student body, committee chairperson, team captain, newspaper editor, or officer in community or church activities. *For each leadership position held, the student will receive 1 point per year of participation.*

| Leadership Position | YEAR | | | | Activity or Organization | Signature of Sponsor <i>Cannot be a relative</i> |
|--|------|----|----|----|--|---|
| | 9 | 10 | 11 | 12 | | |
| (ex) Class President | 1 | | | | Student Council | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| For total points, add all points in each column | | | | | Students will receive 1 point per year per activity (ex.) Football 9 th grade 1 point Band 9 th grade 1 point | Total Points: Add all columns together and write total in here. <hr/> |



**Sharyland Pioneer High School
National Honor Society
Community Service Form**

In recognition of the importance of community service and volunteerism, in the chart below list community service activities you have participated in OUTSIDE of school (ex. The Leo Club). Campus organizations may be included if the organization has a commitment for the betterment of the community. Some examples include but are not limited to: service clubs, church groups, Boys & Girls Club, Boy or Girl Scouts, etc.

****Tutoring may be included as a community service. Please fill out the Tutoring Form at the end of the Application, along with the chart with hours provided on Pgs.10-13****

Fill in the chart below with the name and name of persons of each organization you participated in. Each organization will have to provide a signed letter on the letterhead stationary with the following information: Each organization sponsor is to describe your service, confirm your length of service, comment on your service within the organization, and sign the letter provided to you. Include the letter(s) with your application. *No points will be awarded if letters from organizations are not provided.*

| | | | | | |
|--|--------|------|--------------------------------------|----------|--|
| Organization #1: _____ | | | | | |
| Address: _____ | | | | | |
| Number | Street | City | State | Zip Code | |
| Telephone: _(____)_____ | | | Email: _____ | | |
| Dates of Service: _____ | | | Total Hours of Service: _____ | | |
| Organization Sponsor Name: _____ | | | | | |
| Sponsor Title: _____ | | | | | |
| Sponsor Email: _____ | | | | | |
| **2 points awarded with Letter from Sponsor** | | | | | |
| Organization #2: _____ | | | | | |
| Address: _____ | | | | | |
| Number | Street | City | State | Zip Code | |
| Telephone: _(____)_____ | | | Email: _____ | | |
| Dates of Service: _____ | | | Total Hours of Service: _____ | | |
| Organization Sponsor Name: _____ | | | | | |
| Sponsor Title: _____ | | | | | |
| Sponsor Email: _____ | | | | | |
| **2 points awarded with Letter from Sponsor** | | | | | |



**Sharyland Pioneer High School
National Honor Society
Tutoring Permission Form #1**

I, _____, am seeking Community Service hours to participate in Sharyland Pioneer High School's National Honor Society. If granted permission, I will make the commitment to help students by supporting their academic needs afterschool in your classroom/campus.

**Campus Teacher (who will supervise student)
Printed Name:**

Campus Teacher Signature:

**Campus Principal (who will allow student to tutor other students on their campus)
Printed Name:**

Campus Principal Signature:



Sharyland Pioneer High School
National Honor Society
Tutoring Hours Form #1

Student Name: _____

| Tutorial Service | YEAR | | Organization | Signature of Sponsor <i>Cannot be a relative</i> |
|--|------|----|---|---|
| | 11 | 12 | | |
| (ex) Tutored 5 th grade reading with Ms. Stubbs class | | | R.D. Martinez Elementary | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| For total points, add all points in each column | | | Students will receive 1 point per year per activity (ex.) 5 th grade reading tutor with Ms. Stubbs | Total Points: Add all columns together and write total in here. _____ |



**Sharyland Pioneer High School
National Honor Society
Tutoring Permission Form #2**

I, _____, am seeking Community Service hours to participate in Sharyland Pioneer High School's National Honor Society. If granted permission, I will make the commitment to help students by supporting their academic needs afterschool in your classroom/campus.

**Campus Teacher (who will supervise student)
Printed Name:**

Campus Teacher Signature:

**Campus Principal (who will allow student to tutor other students on their campus)
Printed Name:**

Campus Principal Signature:



**Sharyland Pioneer High School
National Honor Society
Tutoring Hours Form #2**

Student Name: _____

| Tutorial Service | YEAR | | Organization | Signature of Sponsor <i>Cannot be a relative</i> |
|--|------|----|---|---|
| | 11 | 12 | | |
| (ex) Tutored 5 th grade reading with Ms. Stubbs class | | | R.D. Martinez Elementary | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| For total points, add all points in each column | | | Students will receive 1 point per year per activity (ex.) 5 th grade reading tutor with Ms. Stubbs | Total Points: Add all columns together and write total in here. _____ |



**Sharyland Pioneer High School
National Honor Society
Disciplinary Infraction Form**

Applicant: Complete top portion above dotted line only.

Student Name: _____

Student ID# _____

.....
To the Assistant Principal: This student is seeking to become a member of the Sharyland Pioneer High School National Honor Society. The NHS Committee would like information on the student's disciplinary record for 9th grade- present grade in school.

Assistant Principal completing the form: _____

Please verify if the student has received a disciplinary reprimand from the start of their high school career.

_____ No, the student does not have a discipline record. **(5 points)**

_____ Yes, the student has violated the Student Code of Conduct and has received a disciplinary reprimand by Sharyland Pioneer High School administrative staff.
(0 points)

- Student was suspended.
 - o Date(s): _____
- Student received ISS.
 - o Date(s): _____

- Recommend without reservation**
- Recommend with reservation**
- Do not recommend**

Comments:

****DO NOT RETURN TO THE APPLICANT. RETURN TO LEAD COUNSELOR'S OFFICE BY
FRIDAY, JANUARY 19TH****



Teacher Recommendation Form #1

Applicant is to fill in top portion above dotted line only.

Applicant Name: _____

Teacher Name: _____

.....
 This student is seeking to become a member of the Sharyland Pioneer High School National Honor Society. The Sharyland Pioneer High School NHS Committee would like your input to assist in making its decision.

What course did you teach this student and when?

Check the appropriate box that best describes the character of the student:

| Attribute | Truly Outstanding (Top 2-3%) 5 points | Excellent (Top 10%, but not top 2-3%) 4 points | Good 3 points | Average 2 points | Below Average 1 point | No Basis for Judgment 0 points |
|------------------------------------|---|--|------------------|---------------------|--------------------------|-----------------------------------|
| Responsibility | | | | | | |
| Maturity and self-discipline | | | | | | |
| Self-confidence | | | | | | |
| Concern for others | | | | | | |
| Integrity | | | | | | |
| Reaction to setbacks | | | | | | |
| Compliance with school regulations | | | | | | |
| Cooperation with others | | | | | | |
| <u>Total Points :</u> | <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 60px; height: 40px; margin-right: 10px;"></div> <p><i>All categories are added together for the total number of points.</i></p> </div> | | | | | |

- Recommend without reservation
- Recommend with reservation
- Do not recommend

Comments: _____

Signature: _____

****TEACHERS, DO NOT RETURN TO THE APPLICANT. RETURN TO LEAD COUNSELOR'S OFFICE BY FRIDAY, JANUARY 19TH ****



Teacher Recommendation Form #2

Applicant is to fill in top portion above dotted line only.

Applicant Name: _____

Teacher Name: _____

.....
 This student is seeking to become a member of the Sharyland Pioneer High School National Honor Society. The Sharyland Pioneer High School NHS Committee would like your input to assist in making its decision.

What course did you teach this student and when?

Check the appropriate box that best describes the character of the student:

| Attribute | Truly Outstanding (Top 2-3%) 5 points | Excellent (Top 10%, but not top 2-3%) 4 points | Good 3 points | Average 2 points | Below Average 1 point | No Basis for Judgment 0 points |
|------------------------------------|---|--|------------------|---------------------|--------------------------|-----------------------------------|
| Responsibility | | | | | | |
| Maturity and self-discipline | | | | | | |
| Self-confidence | | | | | | |
| Concern for others | | | | | | |
| Integrity | | | | | | |
| Reaction to setbacks | | | | | | |
| Compliance with school regulations | | | | | | |
| Cooperation with others | | | | | | |
| <u>Total Points :</u> | <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 50px; height: 30px; margin-right: 10px;"></div> <p><i>All categories are added together for the total number of points.</i></p> </div> | | | | | |

- Recommend without reservation
- Recommend with reservation
- Do not recommend

Comments: _____

Signature: _____

****TEACHERS, DO NOT RETURN TO THE APPLICANT. RETURN TO LEAD COUNSELOR'S OFFICE BY FRIDAY, JANUARY 19TH ****



Teacher Recommendation Form #3

Applicant is to fill in top portion above dotted line only.

Applicant Name: _____

Teacher Name: _____

.....
 This student is seeking to become a member of the Sharyland Pioneer High School National Honor Society. The Sharyland Pioneer High School NHS Committee would like your input to assist in making its decision.

What course did you teach this student and when?

Check the appropriate box that best describes the character of the student:

| Attribute | Truly Outstanding (Top 2-3%) 5 points | Excellent (Top 10%, but not top 2-3%) 4 points | Good 3 points | Average 2 points | Below Average 1 point | No Basis for Judgment 0 points |
|------------------------------------|---|--|------------------|---------------------|--------------------------|-----------------------------------|
| Responsibility | | | | | | |
| Maturity and self-discipline | | | | | | |
| Self-confidence | | | | | | |
| Concern for others | | | | | | |
| Integrity | | | | | | |
| Reaction to setbacks | | | | | | |
| Compliance with school regulations | | | | | | |
| Cooperation with others | | | | | | |
| <u>Total Points :</u> | <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 50px; height: 30px; margin-right: 10px;"></div> <p><i>All categories are added together for the total number of points.</i></p> </div> | | | | | |

- Recommend without reservation
- Recommend with reservation
- Do not recommend

Comments: _____

Signature: _____

****TEACHERS, DO NOT RETURN TO THE APPLICANT. RETURN TO LEAD COUNSELOR'S OFFICE BY FRIDAY, JANUARY 19TH****



**Sharyland Pioneer High School
National Honor Society
Essay**

Student Name: _____

Directions: Please answer all parts of the following question. Selection for membership into NHS is based on Scholarship, Character, Leadership and Service. Explain how your dedication to these four principles is important to you. How do you believe these principles will influence your life? Explain how you plan to commit yourself to these same principles as a member of Sharyland Pioneer High School's National Honor Society. Give examples for each.

- 1. Minimum of 250 words and maximum of 350 words.**
- 2. Type essay and submit with final application.**
- 3. Rubric included on following page.**
- 4. Times New Roman font style, 12 point font, double spaced**
- 5. Maximum of 25 points for essay**
- 6. Please submit your essay through [turnitin.com](https://www.turnitin.com).**
 - a. Class code: 16660381**
 - b. Key: PHSNHS (key sensitive)**
- 7. Rubric for essay is on pg. 20 of this application**

National Honor Society Essay Rubric

| Categories | 5 | 4 | 3 | 2 | 1 |
|--|--|--|---|--|---|
| Scholarship | The essay clearly demonstrates how the student implements strong scholarship into a broader reach. | The essay demonstrates how the student implements scholarship into a broader reach, but not as clearly. | The essay demonstrates how the student has achieved high scholarship, but does not include implementation. | The essay demonstrates how the student has achieved moderate scholarship -The essay does not include implementation. | The essay only loosely addresses strong scholarship or the scholarship is weak or not evident. |
| Character | The essay shows how the student uses traits such as courtesy, concern, respect, honesty and reliability both in and out of the classroom. | The essay shows how the student uses traits such as courtesy, concern, respect, honesty and reliability in or out of the classroom, not both. | The essay summarizes some positive character traits (at least 3), but does not include implementation in and out of the classroom. | The essay summarizes only 1-2 positive character traits -The essay does not include implementation in and out of the classroom. | The essay only loosely addresses positive character traits or the traits addressed are not positive. |
| Leadership | The essay details strong leadership roles that go above and beyond expectations and expresses the effect leadership skills acquisition (including resourcefulness, problem solving, and idea contributing) has had on the student. | The essay details strong leadership roles and expresses the effect leadership skills acquisition has had on the student -The essay may address resourcefulness, problem solving, or idea contributions, but not all three. | The essay summarizes leadership roles -The essay only hints at the effect of the skills acquisition. | The essay summarizes minimal leadership role(s) and only summarizes perceived skills acquisition. | The essay only loosely addresses leadership roles or the leadership roles do not require leadership skills. |
| Service | The essay demonstrates how voluntary service involvement has positively influenced others on a local and or more global level The essay hints at planned future service endeavors. | The essay demonstrates how voluntary service involvement has positively influenced others on a local and or more global level The essay does not hint at planned endeavors. | The essay summarizes voluntary service involvement -The essay only hints at how involvement has positively influenced others. | The essay mentions voluntary service involvement, but does not describe it The essay does not detail how involvement has positively influenced others. | The essay only loosely addresses service pursuits or the pursuits were not voluntary in nature. |
| Writing | The essay is error free mechanically A strong, unique writing voice emerges The writing is organized and all thoughts flow effortlessly The essay opens with a strong, relevant thesis statement. | The essay is error free mechanically A writing voice emerges, but may be more mechanical The writing is organized, but may have a couple issues with pacing or flow The essay opens with a relevant thesis statement. | The essay contains minor mechanical errors (1-3) A writing voice is difficult to detect The writing has lapses in organization, but can still be understood The essay opens with a thesis statement. | The essay contains regular mechanical errors (at least 4-6) A writing voice is absent The organization hinders the reader from understanding meaning more often than not The essay lacks a strong thesis statement. | The essay does not appear to be proofread. |
| Total: Calculated by adding all categories together | _____ | _____ | _____ | _____ | _____ |