

Spanish 2E - Syllabus

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Pioneer High School
Textbook (*Auténtico 2*) and workbook 2

Course Description

The course begins with a review of essential Spanish I skills. Level of instruction assumes a basic knowledge of grammar concepts and vocabulary introduced in Spanish I. Emphasis is on communicating in Spanish through speaking, listening, reading, and writing in various aspects of time. Students also study Hispanic culture, geography, and history. Students will participate in individual, paired, and group activities as well as complete written and oral exercises to practice new vocabulary and grammar concepts. Students will also write papers on an assigned topic in Spanish and demonstrate speaking and listening proficiency throughout the year.

Spanish II is an in-depth course that will review and study many of the same topics presented in Spanish I but to a greater degree. Speaking, writing, and reading skills will expand as you are challenged with the language. You will continue to study Hispanic culture and traditions, and will have the opportunity to make presentations about the culture. You will be introduced to higher level vocabulary, newspaper and magazine articles from Spain and Latin America. You will also be introduced to the works of some of the major writers of the Spanish-speaking world. At all times, the primary focus will be to increase your ability to communicate in Spanish with ease and confidence.

To take Spanish II, you must have a Spanish I credit either through taking the course or by placement test.

Goals

- Improve oral, listening, reading, and writing proficiency in Spanish.
- Understand the cultural and historical framework of the Spanish-speaking community.

Materials

The following materials should be brought to class daily:

- Pencil and Pens (black and blue only)
- Composition notebook (college ruled)
- Binder (at least 1")
- College ruled paper

Class Rules: The Expected Behaviors

1. Be prepared - ready to start, with all materials in class.
2. Bring a positive attitude with you to class.
3. Respect others - Keep hands, feet, and objects to yourself. Use appropriate language.
4. Each student should be in his/her seat when the bell rings.
5. Follow directions - **no side conversations**.
6. Leave personal grooming and eating outside the classroom.
7. Keep classroom clean.
8. Academic honesty is essential! (*see below)

*Each student is responsible for his/her own learning. All work should be completed independently unless otherwise notified. Cheating will result in the grade of a zero.

Assessment

Your grade will be comprised of the following elements:

- 60% Major Assignments (Tests, Reports, Research Papers, Projects/Presentations and Essays)
- 40% Minor Assignments (Daily work classwork/Practices, Homework, Quizzes and Oral Participation)

Assignments: All assignments are due at the beginning of class on the date specified. If turned in after due date, the assignment will not receive full credit. All work is to be done neatly.

Homework: We check homework in class. It is a reinforcement activity of what you have previously learned. Expect homework each night. Assignments may not always be written. Students should complete all homework assignments and have them ready to turn in at the beginning of class on the due date. If you are absent on the day that a homework assignment is due (*an assignment made on a day that you were present*), the assignment is due on the day that you return to class.

Quizzes: In order to assess how you are progressing, quizzes will be given frequently on material that has been covered in class. Remember, proper preparation prevents a poor performance.

Tests: A test will be given at the end of each unit. Tests will have a variety of formats including any combination of written, listening, and oral assessment. Oral presentations, written compositions, and/or research projects may also be assigned for a quiz or test grade.

Class Participation: Speaking is an integral part of learning a foreign language. Although we are in the beginning levels of instruction, students will be expected to use Spanish in class as much as possible. You will not be penalized for incorrect answers, so don't be shy! A positive attitude, a willingness to learn, and being prepared are also important parts of your class participation grade. Not doing homework, working on materials for other classes during Spanish class, and/or being disrespectful will have a negative effect on your grade. Student success is a direct correlation between good attendance and good grades. Students

are expected to be present and participate each day. If a student misses a class or part of a class for any reason, then he/she will be given an opportunity to make up class participation points through a variety of assignments provided by the teacher.

Oral Participation: There will be a minimum of three grades from this category every three weeks. This category may include oral expression, mini and or/group dialogues, class presentations, and group discussions in both formal and informal situations.

Attendance and Tardies:

The school's policies will be followed and enforced.

Make-up Work

Excused Absences: Students with an excused absence from school are expected to make up work missed at the rate of one day for one day missed with a maximum of five days. Students who are absent but had prior notice of upcoming assignments or tests must complete the assignment or test on the first day back to school. Students shall receive a zero for any assignment or test not made up within the allotted time.

Unexcused Absences: A student may not make up work missed; however, if the administrator determines that the unexcused absence is due to extenuating circumstances, make up work may be allowed. The grade for makeup work after an unexcused absence shall be no higher than a 70.

Retesting: Retests will be for Major Assignments/Tests ONLY. Outside reading assignments will not be subject to retesting and/or extension of the due date. This policy will not apply to any AP course and will only apply to Pre-AP and High School Credit courses when Rule 2 applies.

1. Student will be given an opportunity to retest if the student:
 - a. Makes below a 70 on the first test
 - b. Completes all assigned work prior to first testing
 - c. Attends tutoring sessions as assigned by the teacher with a combined time of not less than 60 minutes. Students will be permitted to be retested one time only per test. The teacher may use an alternative form of the first test. If the student scores higher than a 70 on the retest, a 70 will be recorded. For students who retest and score below 70, the grade recorded will be the higher of the two test grades.

2. When more than 50% of the students in a class fail a particular major assignment/test, the students who failed will be re-taught and retested during the instructional period. If the student scores higher than a 70 on the retest, a 70 will be recorded. For students who retest and score below 70, the grade recorded will be the higher of the two test grades. Students passing the initial test will keep the original grade.

Progress Reports: A progress report will be sent home at the end of the three-week period.

Late Work

1. Pre AP and AP classes: Late work will not be accepted
2. Regular classes: Late work will be accepted 1 day after the due date with a 30 point deduction from the original grade

For example: original grade **92**
 -deduction **-30**
 = grade recorded **62**

* AP/Pre-AP/college classes are not covered by this policy. See **Sharyland ISD Retesting Policy** for more information.

Semester Grade and Semester Exams

At high school, the cumulative average for the nine week grading period will count as eighty percent (80%) of the final semester grade. The semester exam will be comprehensive and count as twenty percent (20%) of the semester grade. The average of both semesters must be seventy (70) or higher for credit to be earned.

Contacting the Teacher

Please call 956-217-1600 Ext. 1122 or 4118 at least one day in advance to make appointments for conferences so that I can make adjustments in my planning schedule. I can also be reached by e-mail at jgvazquez@sharylandisd.org

STUDENT'S NAME (Please print neatly): _____ Period: _____

THIS PAGE IS TO BE COMPLETED AND RETURNED BY THE BEGINNING OF CLASS ON:

I have read the SYLLABUS for **Spanish 2E** and have become familiar with the requirements and expectations for the course: grading, attendance and classroom policies; lab and classroom rules; acceptable Internet behavior; cell phone and personal electronics (BYOD) policies, etc.

Student's Signature: _____

Parent/Guardian's Signature: _____

Parent/Guardian's Printed Name: _____

Preferred method to contact parent/guardian (include as many as appropriate):

Email Address (Please print clearly): _____

TELEPHONES:

Home Phone: _____ Best time: _____

Cell Phone: _____ Best time: _____

Work Phone: _____ Best time: _____