

# Sharyland Pioneer High School

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## Spanish 2E

**Teacher Name:** J. Reyna **Block:** 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup>

**Teacher Email:** jreyna@sharylandisd.org

**Available Tutoring Time/Conference Time:** Mon. & Wed. 4:00 – 5:00 / 9:42 – 11:12

### Course Outline/Timeline:

Course content includes the vocabulary and the skills necessary to communicate in the present, past and future tenses on a conversational level in Spanish. Daily activities for the student will include vocabulary and grammar review and exercises; conversation practice; listening to native speakers on CD and DVD, and cultural studies/projects.

### Textbooks/Materials/Suggested Readings:

Buen Viaje Level 2

### Classroom Expectations:

#### Classroom Rules

1. Arrive on time.
2. Come to class prepared to learn and participate.
3. Teacher dismisses class.
4. Follow district policy.

### Grading Policy

Major Assignments	60%
(Exams & Projects)	
Minor Assignments	40%

### Required Materials.

1. 1" – Three-ring binder
2. Composition notebook
3. Loose-leaf paper
4. Black or blue ink pen
5. Red pen

### Other Helpful websites:

- [www.studyspanish.com](http://www.studyspanish.com) (grammar)
- [www.quizlet.com](http://www.quizlet.com) (vocabulary)
- [www.conjuguemos.com](http://www.conjuguemos.com) (vocabulary)

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Week	Topic
Week 1	School Rules and procedures Review greeting Review basic school vocabulary
Week 2	<b>1 Un viaje en tren</b> Train travel Travel related activities
Week 3	<b>Preterite/irregular</b> Jose Luis and Maripaz take the AVE train to Seville Taking the train from Cuzco to Macchu Picchu La Plaza de Armas, Cuzco The 24-hour clock and the metric system
Week 4	<b>2 En el restaurante</b> Restaurants Foods and eating utensils
Week 5	<b>Stem changing verbs in present/preterit</b> Typical cuisine from Mexico Typical cuisine from Spain Typical foods from the Caribbean Regional vocabulary in the Spanish speaking World Vistas of Ecuador
Week	<b>3 Telecomunicaciones</b> Telecommunications Computers, e-mails, internet, faxes and telephones
	<b>Uses of the imperfect tense</b> Carmen Tordesillas, a future engineer, A telephone card in Spain, advances in computer technology <b>4 De tiendas</b> Shopping appeal and food in Spanish speaking countries. Quantities, sizes and prices <b>Preterit versus imperfect</b> Shopping in the Spanish speaking world The traditional market of Chichicastenango Vistas de Chile
Week 9	<b>5 Los pasatiempos</b> Hobbies and games Activities in the park Giving locations <b>Future tense</b> <b>Comparatives and superlatives</b> Typical Sunday activities in parks in Spanish-speaking countries Typical game arcade in Spanish-speaking countries Playing dominos in Spain
Week 10	<b>6 En el hotel</b> Making a hotel reservation

	Checking into a hotel Checking out of a hotel Talking about a hotel room Talking about a bathroom Talking about cleaning a hotel room <b>Irregular verbs in the future</b> <b>Direct/indirect object pronouns</b> Hostels for students in Spanish-speaking countries A trip to Spain Compare Villalba Inn in Lugo, Galicia to the San Francisco Inn in Granada, Andalucía
Week 11 - 12	<b>7 En vuelo</b> Air travel Airplanes and crews On-board services Airports Geography
Week 13	<b>Conditional of regular/irregular verbs</b> <b>Object pronouns with SE</b> Flying into the high elevation airport at La Paz Emilio Carranza, a Latin American aviation hero The geography of Spain and its influence on Spanish history Vistas of Costa Rica
Week 14 - 15	<b>8 Emergencias medicas</b> Accidents and medical problems Parts of the body Parts of the face
Week 16	<b>Present perfect</b> <b>Irregular participles</b> <b>Equality comparison</b> Estefanía Reyes, nurse practitioner, in a small town in the Andes of Peru Health care options in various Spanishspeaking countries Problems in medicine today
Week 17- 18	Mi futuro

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*I have read and understood expectations and classroom rules*

Student's (Print name) \_\_\_\_\_ Date \_\_\_\_\_

Student's signature \_\_\_\_\_

Parent's (Print name) \_\_\_\_\_ Date \_\_\_\_\_

Parent's signature \_\_\_\_\_