

# PIONEER HIGH SCHOOL BUSINESS LAW SYLLABUS 2017-2018

Instructor: Mr. Lopez Rm. 203 956-271-1600 Ext. 4141



# **Course Description:**

This course includes the study of practical application of law dealing with the individual's need for protection of his/her personal rights and obligations in everyday life and business agreements. Students will study the origin of law, ethics, legal terminology, contracts, insurance, and property rights (renting, owning).

# **Approved Course Materials and Resources:**

Business and Personal Law (Glencoe, 2008), Business and Personal Student Workbook (Glencoe, 2008) You Be The Judge, Case Studies (B.E. Publishing) \*Instructional videos ICEV.com

# **Course Expectations:**

Students will demonstrate an understanding of:

- Why laws exist (ethics & law)
- Problems in society
- > Trial procedures
- Court systems
- Business law terminology
- Essential requirements of a contract
- Consumer protection
- Property rights and liability

# Sample course activities:

- Analyze court cases
- > Research reports
- Role play
- Cooperative learning activities
- Debates
- > Read and summarize articles related to the content being studied



#### **Course Outline:**

#### 1. Ethics/Law Foundations

- a. Students will explain how ethical decisions are made and how the law relates to ethics
- b. Students will identify the parts of the Constitution.
- c. Students will understand the structure of the federal court system.

#### 2. Criminal Law

- a. Students will explain the differences between categories of crimes.
- b. Students will describe the elements of a crime.
- c. Students will determine defenses to criminal acts.

#### 3. Tort Law

- a. Students will distinguish between a tort and a crime.
- b. Students will describe remedies available in tort law.
- c. Students will compare and contrast negligence, strict liability, and proximate cause.

#### 4. Contracts

- a. Students will identify the elements of a valid contract.
- b. Students will differentiate between the various types of contracts (express, implied, etc.).
- c. Students will list minors' contractual rights and responsibilities.
- d. Students will explain how offers are terminated.

# 5. Rental Agreements/Consumer Rights

- a. Students will distinguish different types of consumer fraud, and describe laws and agencies that protect the rights of consumers.
- b. Students will list the characteristics of the most common rental relationships.
- c. Students will explain the rights and obligations of landlords and tenants.

# **Classroom Behavior**

- Practice the 3 R's
  - ✓ Respectfulness
  - ✓ Responsibility
  - ✓ Reliability
- > Keep assigned workstations neat
- Discard trash
- > Push in chair at the end of the hour
- Pick up all materials



# **Internet Policy**

- Students may not use the Internet unless it is project or class related
- > Students using the Internet for personal use will receive a verbal warning, 2<sup>nd</sup> offense could result in a write up.

# **Textbooks**

- ➤ I only have classroom sets
- > If you need a book you can check one out

# **Supplies**

- Paper for notes or use a Word Document
- Pen/Pencil

# **Homework/Daily Assignments**

- Most assignments will be completed in class
- > Name on every assignment turned in.
- > NO NAME—NO GRADE

### Make Up Work

- > Absent on "homework due day", work is due when you return to class
- School related absence—get assignments ahead of time; work is due on assigned date
- > MISSED ASSIGNMENTS ARE YOUR RESPONSIBILITY—NOT THE TEACHER'S

## **Tests**

- Scheduled several days in advance
- Absent on test day—I will follow school policy
- Make up tests will not be made up during class, You can come in after school or make other arrangements with me

# **Course Grades**

Assignment

Daily Work
Warm-up
Quizzes

Dress for Success\*\*

Tests

40%

Projects

# **Content Standards**

#### I. Basics of the Law

Achievement Standard: Analyze the relationship between ethics and the law and describe sources of the law, the structure of the court system, different classifications of procedural law, and different classifications of substantive law.

# II. Contract Law, Law of Sales, and Consumer Law

Achievement Standard: Analyze the relationships between contract law, law of sales, and consumer law.

# III. Agency and Employment

Achievement Standard: Analyze the role and importance of agency law, and employment law as they relate to the conduct of business in the national and international marketplaces.

# IV. Business Organizations

Achievement Standard: Describe the major types of business organizations, including sole proprietorships, partnerships, corporations, and limited liability companies, operating within the socioeconomic arena of the national and international marketplace.

## V. Property Law

Achievement Standard: Explain the legal rules that apply to personal property, [and] real property and intellectual property.

#### VI. Negotiable Instruments, Secured Transactions, Bankruptcy

Achievement Standard: Analyze the functions of negotiable instruments, insurance, secured transactions, and bankruptcy.

### VII. Computer Law

Achievement Standard: Explain how advances in computer technology impact such areas as intellectual property, contract law, criminal law, tort law, and international law.

# VIII. Environmental Law and Energy Regulation

Achievement Standard: Explain the legal rules that apply to environmental law and energy regulation.

#### IX. Family Law

Achievement Standard: Explain the legal rules that apply to marriage, divorce, and child custody.

# X. Wills and Trusts

Achievement Standard: Determine the appropriateness of wills and trusts in estate planning.