

## Sharyland ISD High School PreAP Course Agreement

**Student Name:** \_\_\_\_\_ **ID#** \_\_\_\_\_ **Current Grade Level:** \_\_\_\_\_

The Pre-AP program is a challenging course of study for students who desire an educational experience beyond the required curriculum. The focus of the program is to provide students increased opportunities to engage in active questioning, analysis, and communication. Pre-Advanced Placement classes offer students rigorous instruction while requiring students to meet a higher level of responsibility (Also, see SISD Grading Procedures).

**The student is expected to:**

- \* Complete all class assignments which are planned to increase student understanding.
- \* Budget time effectively and efficiently. PreAP students will not be allowed to submit late minor work. They will be allowed to submit late MAJOR assignments with a progressive grade penalty of 15 points per day.
- \* Seek help when needed by meeting with teachers or attending tutorial sessions. PreAP students will not be allowed to retest or redo major assignments unless 50% of the class fails.
- \* Have good attendance.

Pre-AP Courses Selected	
1.	2.
3.	4.

**FOR EACH Pre-AP COURSE SELECTED:** Parents and students are to be familiar with the course description and the exit criteria before signing this contract. For English Pre-AP courses, students will be required to complete a summer assignment selected BEFORE the beginning of the course.

**STUDENT PROGRESS and EXIT CRITERIA:** If student is failing at any reporting period, the teacher is required to contact the parent/guardian. On or before the end of the first reporting period of each semester, the student may submit a request to drop/change the course selection provided there is room in another class and with teacher and parent permission. Upon exiting a Pre-AP course, the cumulative average will transfer to the next lower level course. After the first reporting period, no other student-initiated change in the course selection will be made until the end of the semester. At the end of the first semester, if the student is failing with <65, the teacher must submit a request for change in course form to the next lower level course and contact the parent/guardian.

**I have read the above responsibilities and agree to abide by them.**

Student Name (Printed) \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

## Sharyland ISD Advanced Placement Course Agreement

**Student Name:** \_\_\_\_\_ **ID#** \_\_\_\_\_ **Current Grade Level:** \_\_\_\_\_

Enrollment in an Advanced Placement (AP) course provides students the opportunity of experiencing college level course work that ultimately leads to taking the AP exam in May. Students may earn college level credit by passing the AP exam. Additional information regarding Advanced Placement is outlined on the College Board website at <http://apcentral.collegeboard.com>.

Success in an AP class requires that students be task-oriented and able to manage their time. Advanced Placement classes offer students rigorous instruction while requiring students to meet a higher level of responsibility. Parents and students are required to read and sign the following contract to ensure they understand their responsibilities. (Also, see SISD Grading Procedures).

**The student is expected to:**

- \* Complete all class assignments which are planned to increase student understanding and mastery.
- \* Budget time effectively and efficiently. AP students will not be allowed to submit late minor work. They will be allowed to submit late MAJOR assignments with a progressive grade penalty of 15 points per day.
- \* Seek help when needed by meeting with teachers or attending tutorial sessions. AP students will not be allowed to retest or redo major assignments unless 50% of the class fails.
- \* Have good attendance.

**STUDENT PROGRESS and EXIT CRITERIA:** If student is failing at any reporting period, the teacher must contact the parent/guardian. On or before the end of the first reporting period of each semester, the student may submit a request to drop/change the course selection provided there is room in another class and with teacher and parent permission. Upon exiting an AP course, the cumulative average will transfer to the next lower level course. After the first reporting period, no other student-initiated change in the course selection will be made until the end of the semester. At the end of the first semester, if the student is failing with <65, the teacher must submit a request for change in course form to the next lower level course and contact the parent/guardian.

AP Course	Term (Fall*, Spring, All-year)

\*\*For Fall courses, I understand that my child must attend at least 8 hours of tutoring in the Spring before the AP test, or I will be responsible for AP fees which are approximately \$90/test.

Parent Signature: \_\_\_\_\_

**I have read the above responsibilities and agree to abide by them.**

Student Name (Printed) \_\_\_\_\_

Student Name (signature) \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_