



PIONEER HIGH SCHOOL

Parental Involvement Policy

2018-2019

Mission Statement/Vision/Statement of Purpose

Sharyland Pioneer High School will provide students with:

Progressive skills and strong moral character so that they may become global leaders.

A learning environment that enables students to be college and career ready.

Diverse learning opportunities with the goal of preparing our students for rapidly changing political, economic, and social realities.

A safe environment that will allow each individual student be a creative thinker.

A commitment to ensure students reach their educational and personal goals.

General Expectations

Pioneer High School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
(Every Student Succeeds Act)
- Pioneer HS will notify parent/guardian of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, Pioneer HS will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and for parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local Educational Agency
- Pioneer HS will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- Pioneer HS will build its own capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- Pioneer HS will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.

- Pioneer HS will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring:

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) The carrying out of other activities, such as those described in section 1118 of the ESEA.*

Program Implementation

1. **Pioneer High School** will take the following actions to involve parents in the development of its school parental involvement plan under section 1118 of the ESEA
 - Parent Engagement Committee
 - Site-Based Decision Making Committee (SBDM)
 - Sharyland Parent-Teacher-Student Organization (SPTSO)
2. **Pioneer High School** will take the following actions to involve parents in the process of its School Policy review and Campus Improvement under section 1118 of the ESEA by encouraging them to be involved in the following committees:
 - Parent Engagement Committee
 - Site-Based Decision Making Committee (SBDM)
 - Sharyland Parent-Teacher-Student Organization (SPTSO)
3. **Pioneer High School** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parent meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite them to attend, by:
 - Skyler
 - Invitations given to parents who come in to pick up their children
 - Phone calls
4. **Pioneer High School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - Coordinating campus visits prior to enrollment
 - Coordinating meetings with parents and students to ensure a smooth transition
 - Providing early college/university preparation materials for parents and students (**Go Center – Melinda Zuniga**)

5. **Pioneer High School** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - Parent meeting with School Principal, Parent Engagement Specialist and Community Liaison to review parent suggestions.
6. **Pioneer High School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
 - House mail
 - E mail
 - Conduct teacher-parent-student meetings
7. **Pioneer High School** will take the following actions to provide each parent a timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
 - Mailing notice out
 - Skyward message to parents
 - E mail to parents
8. **Pioneer High School** will provide assistance to parents of children served by the school in understanding the following topics:
 - State's academic content standards,
 - State's student academic achievement standards,
 - State's and local academic assessments including alternate assessments.
 - The requirements of Part A,
 - How to monitor their child's progress, and
 - How to work with educators:
 - TACRO Day
 - Career Fair
 - College readiness workshops

9. **Pioneer High School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
- Technology classes
 - Community events
 - English (as a second language) classes
10. **Pioneer High School** will take the following actions to ensure that information related to school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand by:
- Skyward messaging
 - District/campus websites
 - Newsletters & calendars
 - Event flyers
 - District & school marquees
 - Technology applications

Adoption

This Parental Involvement Policy was adopted by **Pioneer High School** on **February 27, 2018** and will be in effect for the period of 2018-20189 school year. The school will distribute this policy to all parents of participating Title I, Part A children during scheduled parent meetings.