**English IV Syllabus**

**2019-2020**

**Teacher: Mrs. Angelica Vazquez**

**Room: A-174**

**Conference: 2nd Block**

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***The Language Arts Department of Sharyland Pioneer High School challenges all student learners to excel in the areas of reading, writing, and advanced critical thinking. In addition, special emphasis is placed on enriched college preparation and readiness and improvement of SAT and ACT scores.***

**Description:** English IV is the study of British Literature. Students will study the characteristics of literature of the different eras and genres, including poetry, short stories, dramas, essays and novels. The objective of this course is to explore all aspects of written language in various media formats to build upon the Texas Essential Knowledge and Skills. Specifically, individualized instruction will improve the student’s abilities in reading and writing across content areas, including researching, which will prepare them for life.

**Course Goals:** Students will prepare for life after high school and become independent learners by expanding their English language knowledge and skills in readiness for college and/or vocational employment.

***Class Rules: Required Materials:***

1. Be respectful Folder with pockets
2. Be responsible Composition book
3. Be productive Loose leaf paper

Blue or black ink pens

***Grades/Attendance:***

Students with an EXCUSED ABSENCE from school (including off-campus suspension) will have the opportunity to make up missed work at the rate of one day for one day missed, with a maximum of five days. Student will receive a zero for any major or minor assignment not made up within the allotted time. Students with an UNEXCUSED ABSENCE may not make up missed work; however, if the unexcused absence is determined to be caused by an extenuating circumstance, makeup work may be allowed. The grade for the makeup work will be no higher than a 70.

All students will be given up to **3 additional school days to makeup a FAILING MAJOR ASSIGNMENT, but the grade recorded will be no higher than a 70**. The teacher has the option of assigning an alternative major assignment and may require additional tutoring, assignments, etc., as appropriate. The teacher will indicate in the gradebook that the assignment was “made up”. This provision does NOT apply to PreAP, Dual Enrollment (taught by Sharyland ISD teachers) or AP students.

**All students will be given 3 additional days** (2 days for PreAP, AP and DE taught by SISD teachers) **to make up a LATE MAJOR ASSSIGNMENT** and may be required to attend additional tutoring, complete other assignments, etc., as appropriate (**with a progressive grade penalty of 10 points per day** , 15 points/day for PreAP/AP/Dual Enrollment taught by Sharyland ISD teachers). PreAP/AP/ Dual Enrollment (taught by Sharyland ISD teachers) students will not be allowed to submit late minor work.

**BYOD:** All use of electronic devices will only be for academic purposes in accordance with the Sharyland ISD Bring Your Own Device user agreement. Students must adhere to Sharyland ISD policies found in the student/parent handbook. Violation of this agreement will result in confiscation of any devices. The teacher will decide when BYOD will be used and for what purpose(s). BYOD is a privilege, not a right. When abused, privileges will be taken away.

**Academic Honesty:** Students are expected to act above reproach in all scholastic activities. Students who engage in academic dishonesty are subject to disciplinary penalties both in regards to Sharyland ISD policy and any legal action, including the possibility of failure in the course. Academic dishonesty includes but is not limited to: cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student, or the attempt to commit such acts.

**Reading Assignments:**

One of the most important requirements for this course is that students read every assignment with care and on time. Students new to literature courses will need to plan time in their schedules for more reading than most courses require. Poetry, though usually not long, is dense and complex and should minimally be read twice.

**Dismissal:** The teacher will dismiss the students, not the bell. Before leaving the classroom, make sure your desk and immediate surrounding areas are clean and orderly. Nobody will be allowed to leave until everyone is seated at their assigned desk.

**STUDENT-TEACHER-PARENT AGREEMENT**

I have read and fully understood all policies and requirements outlined in the course syllabus. I understand what is expected of me to do well in this course. I am aware of all grading policies and procedures concerning class work, make up work and class rules. I understand my grade and progress in this course is my responsibility and I will actively seek assistance when necessary to ensure excellent grades and progress at all times.

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Printed Name (Student)

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Signature (Student) Date