Pioneer High School Syllabus

 Spanish 1E 2019-2020

Instructor: Mrs. R. Rodriguez-Cavazos Classroom: Room 156

Email: rociocavazos@sharylandisd.org

Phone: ext. 4126

Tutoring: Monday – Thursday 4:15-5:00, by appointment.

Spanish I Course Description (Book: Autentico Level 1)

Spanish I is a broad based course designed to introduce the student to all aspects of foreign language study. Grammar, reading, writing, speaking, and listening skills are included. Cultural information is provided and taught throughout the duration of the course. Students will do research on various cultural topics. This is achieved by groups, partners and individual practice dependent on the subject. Emphasis is placed on conversation, vocabulary and correct usage of the language. Correct pronunciation and oral proficiency are primary goals. This requires a daily emphasis on listening and speaking. The classroom experience will provide an appreciation and development of cultural awareness through various readings, media resources and authentic materials.

Classroom Rules:

* Respect self, others, and school property
* Be prepared and on time to class
* Follow directions the first time they are given

Your positive attitude is imperative so that you establish a healthy learning habit. This course will meet graduation requirements and will help prepare you to be successful as you learn a second language.

 Late Assignments;

·        All assignments that are turned in after the original collection are considered late.

·        All late assignments are due at the beginning of the next class period and will receive a deduction of 10 points.

·        If student was absent he or she is responsible to ask the teacher for any make-up work.

Required Materials:

Blue or black pen , Red Pen and Pencil

Composition Notebook

 Required Materials for Class

1 box of tissue

1 package of colors or map pencils

Evaluation Methods and Grading Criteria:

60% Test and Major projects

40% Quizzes, Daily Assignments

STUDENT’S NAME (Please print neatly): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

THIS PAGE IS TO BE COMPLETED AND RETURNED BY THE BEGINNING OF CLASS this week.

I have read the SYLLABUS for Autentico Level 1 and have become familiar with the requirements and expectations for the course: grading, attendance and classroom polices; lab and classroom rules; acceptable Internet behavior; cell phone and personal electronics (BYOD) policies, etc.

 Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred method to contact parent/guardian (include as many as appropriate):

Email Address (Please print clearly): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PHONES:

Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Best time: \_\_\_\_\_\_\_\_\_\_\_

Cell Phone:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Best time: \_\_\_\_\_\_\_\_\_\_\_

Work Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Best time: \_\_\_\_\_\_\_\_\_\_\_