

Sharyland Pioneer High School

Freshmen Orientation



Presented by: Counseling Department

Block Scheduling

What is Block Scheduling?

Block scheduling is a change in the daily schedule structure. The curriculum will be presented with a different time format, which will be less stressful and more productive for the student. Block scheduling will give students the opportunity to learn subject matter in greater depth.

- **How is the block schedule different from the current schedule?**
 - The daily schedule will consist of four (4) ninety (90) minute blocks and one (50) minute block.
 - **How much time will students have between each block?**
 - Students will have seven (7) minute passing periods.
 - **How many credits can a student earn each school year?**
 - Depending on the level of courses, students can earn six to nine (6-9) credits per year, for a total of twenty-four to thirty-six (24-36) credits over four years in high school.
 - **Will students be able to participate in athletics or band for four (4) years?**
 - Yes.
 - **Will students be able to do both athletics AND band for four (4) years?**
 - Yes.
-

TERMs and Semesters

Fall (Aug-Dec)

Term I

SM 1/SM2

Part A/Part B

.5 cr/.5 cr= 1.0 cr

Spring (Jan-June)

Term 2

SM 3/SM 4

Part A/Part B

.5 cr/.5 cr= 1.0 cr

Note: This is a typical example. 50 minute classes and yearlong courses are on a 2 semester credit system awarding 1 credit at end of year.

What might your schedule look like?

Fall (Aug-Dec)

English I (90) **.5 cr**

Spanish I E (90) **1.0 cr**

Basketball (90) **1.0 cr**

Algebra I (50) **.5 cr**

BUSIM1 (90) **1.0 cr**

Spring (Jan-June)

English I (90) **.5 cr**

World Geo Pre-AP **1.0 cr**

Basketball (90) **1.0 cr**

Continuation of Alg I (50) **.5 cr**

Biology (90) **1.0 cr**

At the end of the school year, you will have completed **6-9** credits of high school requirements. A student will need to complete 6 credits to be promoted to Sophomore status.

Term 1

Term 2

Averaging Policy

The student must have a semester grade of at least a **65** to qualify for the averaging of two semesters.

The average of both semesters must be a **70** or higher for credit to be earned.

Averaging policy does not apply for lost credits due to attendance.

Loss of Credit-Attendance Policy

A student will automatically lose credit for their classes if they miss more than **4 days in a nine week period** whether or not the absences are excused. Upon return of an absence, a student has only 3 days in which to submit an excuse to the attendance office, otherwise the absence will remain unexcused.

- If the absences are **excused**, a student will be given the opportunity to attend Saturday schools for every additional day they missed. Deadlines do apply.
- If the absences are **unexcused**, a student will lose credit for the classes and will not be able to make them up by attending Saturday schools.

Students will be given the opportunity to turn in an "Appeal Letter" if there are extenuating circumstances.

*Credits needed to be **PROMOTED***

10th grade 6 credits

11th grade 12 credits

12th grade 18 credits

National Honor Society

Part I: Required Criteria

All candidates must fulfill all three parts of the following before consideration for selection to the National Honor Society.

1. For acceptance into NHS, candidates must apply the fall of their junior year in high school.
 2. All candidates must have completed 6 Pre-AP/AP/ DC and must be enrolled in at least 1 Pre-AP/AP/DC class before being inducted to the National Honor Society.
 3. GPA: 3.0 on a 4.0 scale **This MAY BE INCREASING!!!**
 4. All candidates must complete all parts of this application packet.
 5. Beginning 2020-2021, 10th grade students may apply only if they have met the following:
 - a. NJHS member in SISD
 - b. Successfully complete 4 or more Pre-AP/AP/DC in high school
 - c. Complete all parts of the application
-

National Honor Society cont.

Part II: Earning Additional Points

Candidates may earn additional points from one or more of the following listed below:

1. No loss of credit per year = 1 point per year
2. 4 or fewer absences per year = 5 points
3. No negative teacher comments = 3 points
 - a. Any negative teacher comments eliminate the opportunity for the 3 points.
4. No failing grades per year = 1 point per year.
5. Successfully passing 4 out of 5 End of Course exams- English I, English II, Biology, and Algebra= 1 point.

National Honor Society Application Checklist

- ☐ Parent and Student Acknowledgment Form
- ☐ Sharyland Pioneer High School National Honor Society- Selection Criteria
- ☐ Personal Information Page
- ☐ Student Activity Form
- ☐ Leadership Position Form
- ☐ Community Service Form
- ☐ Tutoring Permission Form # 1 and #2
- ☐ Tutoring Hours Form #1 and #2
- ☐ Disciplinary Infraction Form —Students: Complete top portion only.
Assistant Principals/ Assistant Principals' Secretary: Submit completed forms to the Counselors' secretary by XXXXXXXX deadline.
- ☐ Teacher Recommendation Forms #1, #2 and #3 —Students: complete the top portion only and deliver to your teachers.
Teachers: Submit completed recommendation forms to the Counselors' secretary by XXXXXXXXX deadline.
- ☐ Essay- Submission through [turnitin.com](https://www.turnitin.com)

GPA(Grade Point Average)

Only the core classes are calculated into the Grade Point Average.....

English
Math
Science
Social Studies

Courses taken in Junior High, Summer School, AEP, Credit By Exam, PLATO or off campus programs are not calculated into the GPA

Level of Courses

CP College Prep

Pre-AP Pre Advanced Placement
(level to prepare for AP)

H Honors

DC Dual Credit

AP Advanced Placement



High School Guidelines for Course Placement



Content	CP Courses	Pre-AP* Courses	AP* Courses
English	<input type="checkbox"/> Not passed EOC/STAAR <input type="checkbox"/> Grade ≤ 76	<input type="checkbox"/> Passed EOC/STAAR & <i>At least one of the following:</i> <input type="checkbox"/> Grade ≥ 77 <input type="checkbox"/> Teacher Recommendation	<input type="checkbox"/> Passed EOC/STAAR & <i>At least one of the following:</i> <input type="checkbox"/> Grade ≥ 80 <input type="checkbox"/> Teacher Recommendation
Math	<input type="checkbox"/> Not passed EOC/STAAR <input type="checkbox"/> Grade ≤ 76	<input type="checkbox"/> Passed EOC/STAAR & <i>At least one of the following:</i> <input type="checkbox"/> Grade ≥ 77 <input type="checkbox"/> Teacher Recommendation	<input type="checkbox"/> Passed EOC/STAAR & <i>At least one of the following:</i> <input type="checkbox"/> Grade ≥ 80 <input type="checkbox"/> Teacher Recommendation
Science	<input type="checkbox"/> Not passed EOC/STAAR <input type="checkbox"/> Grade ≤ 76	<input type="checkbox"/> Passed EOC/STAAR & <i>At least one of the following:</i> <input type="checkbox"/> Grade ≥ 77 <input type="checkbox"/> Teacher Recommendation	<input type="checkbox"/> Passed EOC/STAAR & <i>At least one of the following:</i> <input type="checkbox"/> Grade ≥ 80 <input type="checkbox"/> Teacher Recommendation
Social Studies	<input type="checkbox"/> Not passed EOC/STAAR <input type="checkbox"/> Grade ≤ 76	<input type="checkbox"/> Passed EOC/STAAR & <i>At least one of the following:</i> <input type="checkbox"/> Grade ≥ 77 <input type="checkbox"/> Teacher Recommendation	<input type="checkbox"/> Passed EOC/STAAR & <i>At least one of the following:</i> <input type="checkbox"/> Grade ≥ 80 <input type="checkbox"/> Teacher Recommendation

*While Pre-AP/AP courses are open enrollment, this chart serves as guidance to assist with student placement since these courses are more academically rigorous. Reviewing the student's overall academic track record and his/her commitment to taking more challenging coursework will assist in determining placement on a case by case basis.

Important Reminders about Advanced courses



Pre-AP, Dual and AP **English courses** may have a **required summer reading list**

AP courses, including Math, Science, Social Studies and Foreign Language may have a required **summer assignment**

Pre-AP and AP courses have a **contract**, outlining the level of commitment and exit criteria, which must be signed when classes begin

For additional details on summer assignments, visit the high school website under Academic tab.

Graduation Program

Foundation High School Program

- Beginning with the 2014-2015 school year, the state adopted a new graduation plan known as the Foundation High School Program.
 - The program consists of 22 credits with the opportunity to earn 4 additional credits (for a total of 26 credits) in one of the endorsement areas. In addition, a student may earn the Distinguished Level of Achievement as well as Performance Acknowledgments by completing certain additional requirements.
-

State Graduation Requirements

Foundation High School Program
Without endorsements
22 credits

Foundation High School Program
With one or more endorsements
26 credits

Foundation High School Program
Distinguished level of Achievement
At least one endorsement
26 credits

Foundation High School Program without endorsements-22 credits

- ❑ **ELA – 4 Credits**
(English I, English II, English III, and Advanced Course)
 - ❑ **Math – 3 Credits**
(Algebra I, Geometry, and Advanced Course)
 - ❑ **Science – 3 Credits**
(Biology, IPC or additional Advanced Course, Advanced Course)
 - ❑ **Social Studies – 3 Credits**
(World Geography or World History, U.S. History, Government, Economics)
 - ❑ **LOTE (Language other than English) - 2 Credits**
(In the same LOTE or Computer Programming Language)
 - ❑ **Fine Arts- 1 Credit**
 - ❑ **Physical Education – 1 Credit**
 - ❑ **Electives- 5 Credits** (to include Technology Application (1) and Professional Communication(.5))
-

Foundation High School Program with endorsements-26 credits

- ❑ **ELA – 4 Credits**
(English I, English II, English III, and Advanced Course)
- ❑ **Math – 4 Credits**
(Algebra I, Geometry, Algebra II and Advanced Course)
- ❑ **Science –4 Credits**
(Biology, IPC or additional Advanced Course, Advanced Course and Advanced Course)
- ❑ **Social Studies – 3 Credits**
(U.S. History, Government, Economics, World Geography or World History)
- ❑ **LOTE** (Language other than English) - **2 Credits**
(In the same LOTE)
- ❑ **Fine Arts- 1 Credit**
- ❑ **Physical Education – 1 Credit**
- ❑ **Electives- 7 Credits** (to include technology application and Professional Communication)

Curriculum requirements for one or more endorsements

- 1 Arts and Humanities
- 2 Business and Industry
- 3 Public Services
- 4 STEM
- 5 Multidisciplinary Studies



A student may earn a
Distinguished level of Achievement
by successfully completing:

- FHSP
- Complete at least one endorsement
- 4 Credits in Science
- 4 Credits in Math, **to include Algebra II**

A student may earn a Distinguished level of Achievement

by successfully completing:

- ☐ FHSP
 - ☐ At least one Endorsement
 - ☐ 4 credits in Science
 - ☐ 4 credits in Mathematics, to include Algebra II
-

And a student may earn Performance Acknowledgements


□ for outstanding performance:

1. In dual credit courses (12 hours or more with a grade of 3.0/4.0)
2. In bilingualism and bi-literacy (Showing proficiency in English and a 2nd language)
3. On an AP test or IB exam (minimum score of a 3)
4. On the PSAT, the ACT-Plan, the SAT or the ACT, Commended on PSAT, College readiness score on Plan, 1250 on SAT, 28 on ACT

□ For earning a nationally or internationally recognized business or industry certification or license.



Graduation Accolades!!



Red / White

Distinguished Level of
Achievement



Performance
Acknowledgement

ENDORSEMENT Accolades!!



Teal

Arts
&
Humanities



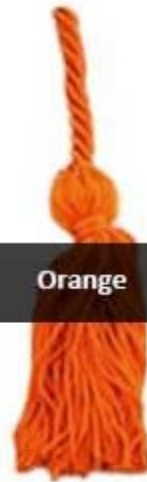
Blue (Royal)

Business
&
Industry



Purple

Public
Services



Orange

STEM



Black / White

Multidisciplinary

SO WHAT IS AN ENDORSEMENT?

An endorsement is a career pathway.

Sharyland I.S.D. offers:

1. Arts and Humanities
2. Business and Industry
3. Public Service
4. STEM
5. Multidisciplinary Studies

An endorsement must be selected prior to entering the 9th grade.

Endorsement #1

Arts and Humanities



Includes courses directly related to:

Political Science

World Languages

Cultural studies

English Literature

History

Fine Arts

Endorsement #2

Business & Industry



Includes courses directly related to:

Accounting

Communications

Finance

HVAC

Marketing

Agricultural science

Automotive tech

Hospitality & Tourism

Architecture

Construction

Graphic Design

Logistics

Welding

Database management

Endorsement #3

Public Service



Includes courses directly related to:

Health sciences and occupations

Education and training

Law enforcement

Endorsement #4

STEM



Includes courses directly related to:

Science

Technology

Engineering

Advanced Math

Algebra 2, Chemistry, and Physics are required courses for this endorsement.

Endorsement #5

Multidisciplinary Studies



Allows a student to select **4 advanced** courses in one of the below areas:

- ☐ **Four advanced courses** within one endorsement area or among endorsement areas that are not in a coherent sequence **or**
 - ☐ **Four credits** in each of the four foundation subject areas to include English IV, Chemistry and /or Physics **or**
 - ☐ **Four credits** in Advanced Placement or Dual
-

CTE Clusters by Endorsement



1. Arts & Humanities

-- No CTE based courses ---

2. Business & Industry



3. Public Services



4. STEM



5. Multidisciplinary Studies

--- combination from all of the above---

**2020-2021****Career Cluster & HB5 Endorsement Selection Form**

Student Name: _____ Grade Level: _____ ID #: _____

STEP 1

In order to help us better guide you in your course selections as you prepare for your future career goals, please indicate what **SPECIFIC CAREER** you want to pursue after high school: _____ If you are unsure as to what career you want to concentrate on, please indicate the one that you are thinking the most about at this time, and feel free to go see your School Counselor to update this information at any time during the school year.

STEP 2Select the **ONE CAREER CLUSTER** that best matches the career you indicated above.Please **CIRCLE ONLY ONE** of the number options.

Select ONE Option	Cluster Name	Examples of Employment Opportunities	HB5 Endorsement
1.	Agriculture, Food & Natural Resources	Game Warden Veterinarian Welder	HB5 Business and Industry
2.	Architecture & Construction	Architect Electrician Carpenter	HB5 Business and Industry
3.	Arts, Audio Visual Technology & Communications	Audio/Video Technician Graphic Designer Reporter	HB5 Business and Industry
4.	Business, Marketing, and Finance	Accountant/Business Manager/Owner/Financial Analyst	HB5 Business and Industry
5.	Education & Training	Coach/Teacher Counselor/Psychologist	HB5 Public Services
6.	Health Science	Nurse/Doctor/Surgeon Radiologist Physical/Occupational Therapist	HB5 Public Services
7.	Hospitality & Tourism Human Services	Hotel Manager Travel Agent Recreational Leader	HB5 Business and Industry
		Chef Cosmetologist Social Worker	HB5 Public Services
X	Information Technology Cluster combined with #10 STEM.	Network Administrator Programmer Web Designer	HB5 Business and Industry
9.	Law & Public Safety	Forensic Scientist Lawyer Police Officer Military Service	HB5 Public Services
10.	Science, Technology, Engineering & Math (STEM)	Engineer Researcher Scientist/Chemist	HB5 STEM
11.	Transportation, Distribution & Logistics	Automotive Technician Pilot Truck Driver	HB5 Business and Industry
12.	HB5 Arts and Humanities Endorsement	Singer/Musician Actor/Actress/Theater Artist	
13.	HB5 Multidisciplinary Endorsement	General Studies	



Student Signature: _____

STEP 3

Parent Signature: _____

Date: _____

My intent is to take as many of the courses in my CTE career cluster as possible to attempt to meet HB5 LEAD Scholar requirements.

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Business & Industry Endorsement

Updated: May 2019

Sample Careers:

- Game Warden
- Veterinarian
- Welder



0176

Professional
Communications
*(May be a part of
any cluster)*

0532

Business
Information
Management I
*(May be a part of
any cluster)*

9th

0500

Principles of
Agriculture,
Food, and
Natural
Resources

10th

0503

Floral
Design

0504

Livestock
Production

0519

Wildlife,
Fisheries and
Ecology
Management

Each course offered every
third year. *Advanced only
if taken third in a sequence.*

ADVANCED

0524P

Energy and
Natural
Resources
Technology
[Approval Required]

0502

Agricultural
Mechanics &
Metal
Technologies

11th

0509

ADVANCED

Equine
Science
[.5 Credit]

and

0511

ADVANCED

Small Animal
Management
[.5 Credit]

Offer this sequence of courses
alternating years.

ADVANCED

0521P

Agribusiness
Management &
Marketing
[Approval Required]

0508

ADVANCED

Agricultural
Equipment
Design and
Fabrication

ADVANCED

0531 & 2531

Career
Preparation I
*(May be a part of
any cluster)*

12th

0525 Honors

ADVANCED

Advanced
Animal
Science

SCIENCE

ADVANCED

0516P

Advanced
Energy and
Natural
Resource
Technology
[Approval Required]

ADVANCED

0520 & 2520

Agricultural
Power
Systems
[2 Credit]

ADVANCED

3531 & 5531

Career
Preparation II
*(May be a part of
any cluster)*

Example of Freshman elective sheet with course numbers:

0202 Drawing I

0204 Portrait (Figure Drawing)

0208 Theatre Arts

0500 Principles of Agriculture, Food and Natural Resources

0480 Principles of Architecture and Construction

0691 Principles of Arts, A/V Technology & Communications

2020-2021 Freshmen Elective Courses

Endorsement 1: ARTS AND HUMANITIES

This endorsement includes courses directly related to political science, English literature, world languages, history, cultural studies, and fine arts.

You may choose courses from any of these areas.

0202	Drawing I		
0206	Design		
0203	Painting I		
0204	Portrait I		
0205	Sculpture I		
0240	Theatre Arts I		
0210 (fall) & 2210 (spring) Theatre Production AUDITION & TEACHER APPROVAL REQUIRED			
Band 9 th – 0220/1220 (fall 1 credit PE) & 2220 (spring 1 credit Fine Art)			
Applied Music I – 0227 & Applied Music II – 0228 Band Students Only			
Performing Folkloric – 0254 (Teacher Approval Required) 4 th BLOCK			
Dance – 0280/1280 (fall) & 2280 (spring)			
Diamond Belle's Dance Team 9 th – 0284 (fall) & 2284 (spring) TRYOUTS REQUIRED			
Beginning Mariachi – 0276 4 th BLOCK Yearlong			
Advanced Mariachi – 1276 (fall) & 3277 (spring) (Teacher Approval Required)			
Girls Choir – 0260 (fall) & 2260 (spring)			
Boys Choir- 0258 4 th BLOCK Yearlong			
Contest Choir – P268 (Teacher Approval Required) 4 th BLOCK			
Debate (Public Speaking) – 0186 UIL COMPETITION REQUIRED 4 th BLOCK Yearlong			
Journalism I – 0168			
Adv Journalism I & II (Yearbook) – 0160 (fall) & 0162 (spring)		TEACHER APPROVAL REQUIRED	
Adv Journalism I & II (Newspaper) – 0169 (fall) & 0170 (spring)		YEAR-LONG COMMITMENT	
0348	Spanish I (Eng. Speakers)	or	0340 Spanish I (Spanish Speakers)
0350	Spanish II (Eng. Speakers)	or	0342 Spanish II (Spanish Speakers)
0352	Spanish III (Eng. Speakers)	or	0344 Spanish III (Spanish Speakers)
0346	AP/Dual Spanish Language (Must Meet Testing Requirements)		
0347	AP Spanish Literature- Dual Credit Potential		
0354	French I	&	0356 French II

Endorsement 2: BUSINESS AND INDUSTRY

0500	Principles of Agriculture, Food and Natural Resources
0516	Energy and Natural Resource Tech (Teacher Approval Required) 4 th block competition course
0480	Principles of Architecture
0691	Principles of Arts, A/V Technology & Communications (Will meet Tech. App. Req.)
0534	Principles of Business, Marketing and Finance
0532	Business Information Management I (Will meet Technology App. Requirement)
0896	Principles of Hospitality & Tourism
Transportation, Distribution and Logistics: Not available	

Endorsement 3: PUBLIC SERVICES

0453	Principles of Education & Training
0900	Principles of Health Science
0339	Principles of Law, Public Safety, Corrections and Security

Endorsement 4: SCIENCE, TECHNOLOGY, ENGINEERING & MATH (STEM)

0444	Fundamentals of Computer Science
Project Lead the Way Program (PLTW) – Interest Form Required	
0911	Introduction to Engineering Design

Endorsement 5: MULTIDISCIPLINARY STUDIES

(4x4: Four Courses in – English (to include English IV), Math, Science (to include Chemistry and/or Physics) and Social Studies.)

OTHER COURSES

0920	College Transition/Teen Leadership
PHYSICAL EDUCATION	Boys PE-0563/0565 (1/2 credit each) Girls PE-0562/0564 (1/2 credit each)
ATHLETICS/ CO-ED PROGRAMS – Semesters 1/2 (fall) & 3/4 (spring)	
BOYS ATHLETICS	B BASEBALL 9 th – 0616/1616 (fall) & 2616/9616 (spring) B BASKETBALL 9 th – 0600/1600 (fall) & 2600/9600 (spring) B CROSS COUNTRY 9 th – 0583/1583 (fall) B FOOTBALL 9 th – 0576/1576 (fall) & 2576/9576 (spring) B GOLF 9 th – 0632/1632 (fall) & 2632/9632 (spring) B SOCCER 9 th – 0648/1648 (fall) & 2648/9648 (spring) B TENNIS 9 th – 0640/1640 (fall) & 2640/9640 (spring) B TRACK 9 th – 0584/1584 (fall) & 2584/9584 (spring)
GIRLS ATHLETICS	G BASKETBALL 9 th – 0608/1608 (fall) & 2608/9608 (spring) G CROSS COUNTRY 9 th – 0591/1591 (fall) G GOLF 9 th – 0631/1631 (fall) & 2631/9631 (spring) G SOCCER 9 th – 0656/1656 (fall) & 2656/9656 (spring) G SOFTBALL 9 th – 0624/1624 (fall) & 2624/9624 (spring) G TENNIS 9 th – 0641/1641 (fall) & 2641/9641 (spring) G TRACK 9 th – 0592/1592 (fall) & 2592/9592 (spring) G VOLLEYBALL 9 th – 0568/1568 (fall) & 2568/9568 (spring)
CO-ED PROGRAMS	Level 1: 1569 IROTC 1 PEEQ-Yearlong 1 cr. POWER LIFTING 9 th – 0672/1672 (fall) & 2672/9672 (spring) SWIMMING 9 th – 0664/1664 (fall) & 2664/9664 (spring) DIVING 9 th – 0671/1671 (fall) & 2671/9671 (spring) WRESTLING 9 th – 0693/1693 (fall) & 2693/9693 (spring)

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One more thing!!! What does it mean to be COLLEGE READY???

To be COLLEGE READY means you will NOT need to take developmental classes in college and you can register for college level courses.

Ex. Having to take a Basic Algebra class in college before you can take College Algebra= LOSING TIME AND MONEY.

This is your goal. Meet **ANY ONE** of these.

- **TSI:** WRITING (340-390/4 or 310-339 and 4-6 on ABE and 5 on Essay) READING (351) and MATH (350) **or**
- **ACT:** ENGLISH (19) and MATH (19) with a 23 composite **or**
- **SAT:** EBRW (480) and MATH (530) with NO composite specified **or**
- **ENGLISH III EOC: 4000 and ALGEBRA II EOC: 4000**

So let's begin...

Filling out the
Course Request form

Fill in the required information...

Student Name: _____

I D#: _____ Phone #: _____

Student Email: _____

Circle courses taken in JH:

IPC	Algebra I	Geometry
Spanish I	AP Spanish	GTT Speech

Will you be applying to:

Advanced Academic Academy: **Yes/No**



Next...



Endorsements & Career Clusters	ARTS & HUMANITIES	BUSINESS & INDUSTRY	PUBLIC SERVICE	STEM	MULTI-DISCIPLINARY
	Courses related to arts, foreign languages and social studies	1. Agriculture 2. Architecture & Construction 3. Audio/Video 4. Business 7. Hospitality	5. Education & Training 6. Health Science 9. Law, Public Safety and Correctional Services	10. Science, Technology, Engineering and Math	"4X4" 4 English 4 Math 4 Science 4 Social Studies

Write in the number you have circled on the back of this form: _____. An elective will be chosen based on this number.

NOTE: LEVEL OF CORE COURSES WILL BE BASED ON DISTRICT HIGH SCHOOL GUIDELINES FOR COURSE PLACEMENT

Social Studies	Course	CP	Pre-AP	AP
	World Geography	0302	0300	0299 Human Geography

(Social Studies)
Teacher Recommendation

Teacher Recommendations Needed!!

ELA	Course	CP	Pre-AP
	English I- Year Long	0122	0120
			Summer reading/ project required!

(Language Arts)

**Teacher Recommendation & pending
8th Grade Reading scores**

Math	Course	CP	Pre-AP
	Algebra I	0362	0361
	Geometry	0370	0372
	Algebra II	0382	0380

(Mathematics)

**Teacher Recommendation &
pending 8th Grade Math scores**

Science	Course	CP	Pre-AP
	IPC	0402	NA
	Biology	0410	0408

(Science)

**Teacher Recommendation & pending
8th Grade Science scores**



Other Courses



PE	Course	I (9 th)
	PE	0563/0565 Boys 0562/0564 Girls

(PE or Sport/JROTC)

Fine Art	For qualifying courses, see Elective Course Sheet
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(Fine Art/Band or Elective)

Foreign Language	Course	I	II	III	Pre AP	AP Lang	AP Lit
	Spanish E	0348	0350	0352	N/A	N/A	N/A
	Spanish S	0340	0342	0344	N/A	0346	0347
	French	0354	0356	N/A	N/A	N/A	N/A

(Foreign Lang **or** Elective)

Spanish Levels require Teacher Recommendation

Lastly !!

For list of Electives, see Elective Course Sheet.

(Elective)

Student Signature _____ Date _____

Parent Signature _____ Date _____



Return to your teacher by Thursday, February 13th.

Must be signed by parent!

Journalism

This course is a comprehensive, introductory study of basic journalism which includes learning and applying the specialized writing techniques necessary for journalistic style and format. Included within the course is a study of American media, its history and development, as well as an emphasis on the four types of journalistic writing which are prevalent in high school journalism settings today: news writing, editorial writing, feature writing, and headline writing.

Debate (Public Speaking)

Controversial issues arise in aspects of personal, social public, and professional life in modern society. Debate and argumentation are widely used to make decisions and reduce conflict. Students who develop skills in argumentation and debate become interested in current issues, develop sound critical thinking, and sharpen communication skills. They acquire life-long skills for intelligently approaching controversial issues and clashes of opinion. *Students are expected to participate in UIL competitions.*

Theater Arts I-IV

Theater Arts I is a basic introductory course. It incorporates basic acting techniques, the role of the actor interpreting dramatic literature, and the historical evolution of performance styles. This course will fulfill the fine arts requirement. This course is required to take before other theater courses.

Theater Production I

Theater production is a course designed for those students primarily interested in working on plays. Although theater background is encouraged, it is not required. All students will be required to act on stage in front of an audience in the course of the year. Plays will be presented to the public throughout the school year. Students interested in trying out for the one-act play must be in first period theater production. *Students must audition and have director's approval.*

Junior ROTC

RESERVE OFFICERS TRAINING CORPS (ROTC) I

CREDIT (1) each year

The Reserve Officers Training Corps is a cooperative effort between the U.S. Army and school districts to provide a character and leadership development program of military science. It instills the student with an enhanced sense of self-esteem, teamwork, and self-discipline that will be applied to any post-secondary situation. Studies include topics such as military history, geography, service learning, first aid, citizenship, duty, responsibility, communications, leadership, drill and ceremony. Satisfactory completion can lead to advanced placement in the active Army, Army Reserves, or National Guard.

Principles of Agriculture, Food & Natural Resources

In this course, students will develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations in the area of agriculture, food and natural resources.

Principles of Architecture

This course is an overview of the various fields of architecture, interior design, construction science and construction technology.

Principles of Arts, A/V Technology & Communications

Careers in the arts, audio/visual technology and communications career cluster require, in addition to creative aptitude, a strong background in computer and technology applications, a strong academic foundation and a proficiency in oral and written communication.

Principles of Business, Marketing & Finance

In this course, students develop knowledge and skills in economics and private enterprise systems, the impact of global business, marketing of goods and services, advertising and product pricing.

Business Information Management I

In this course, students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

Principles of Education & Training

This course is designed to introduce students to the various careers available within the education and training career cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

Principles of Health Science

This course is an overview of the therapeutic, diagnostic, health informatics, support services and biotechnology research and development systems of the health care industry.

Principles of Hospitality and Tourism

This course introduces students to an industry that encompasses lodging, travel and tourism, recreation, amusements, attractions, and food/beverage operations. Students learn knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success in that

Principles of Law, Public Safety, Corrections & Security

This course introduces students to professions in law enforcement, security, corrections, and fire and emergency management services. Students will examine the roles and resp. of police, courts, corrections, private security and protective agencies.

Summer Assignment for English I Pre AP, AP Human Geography and/or AP Biology



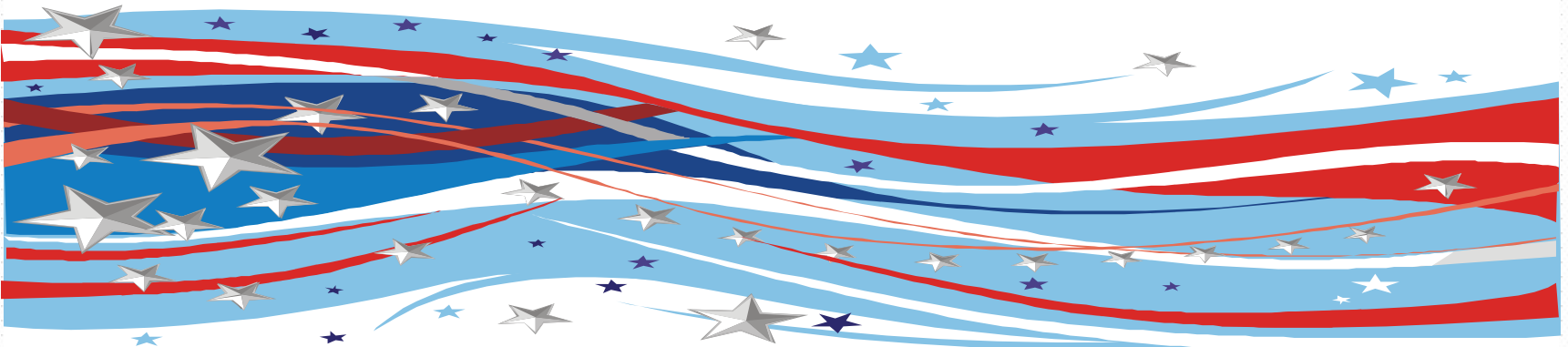
Check the High School website,
Academics tab, for details on summer
readings.

STAAR



Don't forget:

*State Of Texas Assessment
Of Academic Readiness*



What is STAAR?

State of Texas Assessment of Academic Readiness

STAAR course based assessments are:

- Algebra I
- Biology
- English I
- English II
- U.S. History



Parent Orientation on

*Understanding High School Graduation
Requirements, Endorsements... and Course
Request Process*

**Thursday, February 6th
6-7 p.m.**

**Pioneer High School Auditorium
(English and Spanish Sessions)**

