## Welcome!!! to your HIGH SCHOOL Course Request Process 2020-2021

## Reading a transcript



## Loss of Credit-Attendance Policy

A student will automatically lose credit for their classes if they miss more than 4 days in a nine week period whether or not the absences are excused. Upon return of an absence, a student has only 3 days in which to submit an excuse to the attendance office, otherwise the absence will remain unexcused.

- If the absences are excused, a student will be given the opportunity to attend Saturday schools for every additional day they missed. Deadlines do apply.
- If the absences are unexcused, a student will lose credit for the classes and will not be able to make them up by attending Saturday schools.

Students will be given the opportunity to turn in an
"Appeal Letter" if there are extenuating circumstances.

## Averaging Policy

The student must have a semester grade of at least a 65 to qualify for the averaging of two semesters.

The average of both semesters must be a 70 or higher for credit to be earned.

Averaging policy does not apply for lost credits due to attendance.

## Total number of Credits to Graduate



26 credits WITH AN ENDORSEMENT!

## STATE OF TEXAS

 ACADEMIC ACHIEVEMENT RECORD(ACCREDITED)

## Total Credits



# Credits needed to be PROMOTED 

$10^{\text {th }}$ grade<br>6 credits<br>$11^{\text {th }}$ grade<br>12 credits<br>$12^{\text {th }}$ grade 18 credits

## Additional ways to earn credits

- Local Credit by Exam--- students may take a local CBE for a course they have previously failed or lost credit in. (70\%)
- Plato-computer-based recovery program available in the summer or assigned to a block. These classes are for courses that students have failed, or lost credit due to attendance. Students must meet specific grade requirements .
- Summer School---students can recover credits that they previously failed or lost credit in.
- Correspondence courses---through Texas Tech or the University of Texas at Austin, students may take correspondence courses. The course must be approved by the students' counselor.


## National Honor Society

## Part I: Required Criteria

All candidates must fulfill all three parts of the following before consideration for selection to the National Honor Society.

1. For acceptance into NHS, candidates must apply the fall of their junior year in high school.
2. All candidates must have co ppleted $6 \mathrm{Pre-AP} / \mathrm{AP} / \mathrm{DC}$ and mus be enrolled in at Heast 1 PTe AP/AP/DC class beforebing inducted to thenational Honor Society.
3. GPA: 3.0 on 4.0 scale This MAY BE INCREASING!!!
4. Alimentriates must complete all parts of this application packet.
5. Beginning 2020-2021, $10^{\text {th }}$ grade students may apply only if they have met the following:
a. NJHS member in SISD
b. Successfully complete 4 or more Pre-AP/AP/DC in high school
c. Complete all parts of the application

## National Honor Society cont.

Part II: Earning Additional Points

Candidates may earn additional points from one or more of the following listed below:

1. No loss of credit per year $=1$ point per year
2. 4 or fewer absences per year $=5$ points
3. No negative teacher comments $=3$ points
a. Any negative teacher comments eliminate the opportunity for the 3 points.
4. No failing grades per year $=1$ point per year.
5. Successfully passing 4 out of 5 End of Course exams- English I, English II, Biology, and Algebra= 1 point.

## National Honor Society Application Checklist

$\square$ Parent and Student Acknowledgment FormSharyland Pioneer High School National Honor Society- Selection
CriteriaPersonal Information PageStudent Activity FormLeadership Position FormCommunity Service FormTutoring Permission Form \# 1 and \#2Tutoring Hours Form \#1 and \#2Disciplinary Infraction Form -Students: Complete top portion only. Assistant Principals/ Assistant Principals' Secretary: Submit completed forms to the Counselors' secretary by XXXXXXXX deadline.

- Teacher Recommendation Forms \#1, \#2 and \#3 -Students: complete the top portion only and deliver to your teachers. Teachers: Submit completed recommendation forms to the Counselors' secretary by $\mathbf{X X X X X X X X X}$ deadline.Essay-Submission through turnitin.com


## GPA(Grade Point Average)

Only the core classes are calculated into the Grade Point Average........

English<br>Math<br>Science<br>Social Studies

Courses taken in Junior High, Summer School, Options, AEP, Credit By Exam or off campus programs are not calculated into the GPA

## Level of Courses

CP College Prep
Pre-AP Pre Advanced Placement
(level to prepare for AP)
H
Honors
DC Dual Credit
AP
Advanced Placement

High School Guidelines for Course Placement

*Wile Pre-AP/AP courses are open enr /lment, this chart serves as guid nce to assist with student placemen/since these courses are more asademically hgorous. Reviewing the students overall academic tracirecord and his/her commitment to taking more challenging coursework will assist in determining placement on a case by case basis.

## Important Reminders about Advanced courses

- Pre-AP, Dual and AP English courses may have a required summer reading list
- AP courses, including Math, Science, Social Studies and Foreign Language may havo_aroquired summer assignment

Pre-AP and AP courses have an AGREEMENT, outlining the level of commitment and exit criteria, which must be signed when classes begin

For additional details on summer assignments, visit the high schoolwebsite, Academia tab.

## Foundation High School Program with endersements- 26 credits

- ELA + Credits
nglish I, English II, English III, and Advanced Course)
Math-4 Credits
(Algebra I, Geometry, Algebra II and Advanced Course)
- Science-4 Credits
(Biology, IPC or additional Advanced Course, Advanced Course and Advanced Course )
- Social Studies - 3 Credits
(U.S. History, Government, Economics, World Geography or World History)
- LOTE (Language other than English) - 2 Credits (In the same LOTE)
- Fine Arts- 1 Credit

Physical Education-1 Credit

- Jectives- 7 Credits (to include technology applicatio and Pi fessional Communication)


## Another way to be rewarded and recognized!!

A student may earn performance acknowledgments

- for outstanding performance:
- In dual credit courses (12 hours or more with a grade of 3.0/4.0)
- In bilingualism and bi-literacy (Showing proficiency in English and a 2 ${ }^{\text {nd }}$ language)
- On an AP test or IB exam (minimum score of a 3)
- On the PSAT, the ACT-Plan, the SAT or the ACT, Commended on PSAT, College readiness score on Plan, 1250 on SAT, 28 on ACT
- For earning a nationally or internationally recognized business or industry certification or license.


## Graduation Accolades!!



## Distinguished Level of Achievement

## Performance Acknowledgement

## ENDORSEMENT Accolades!!



## Endorsements offered!!

## Curriculum requirements for one or more endorsements

1 Arts and Humanities
2 Business and Industry
3 Public Services
4 STEM
5 Multidisciplinary Studies

## Endorsement \#1

 Arts and HumanitiesIncludes courses directly related to:

Political Science
World Languages
Cultural studies
English Literature
History
Fine Arts


## Endorsement \#2 Business \& Industry

 Includes courses directly related to:

Accounting
Communications
Finance
HVAC
Marketing
Agricultural Science
Automotive Technology

Hospitality \& Tourism
Architecture
Construction
Graphic Design
Logistics
Welding
Database Management

## Endorsement \#3

## Public Services

Includes courses directly related to:

Health Sciences and Occupations
Education and Training
Law Enforcement
Human Services


## Endorsement \#4 STEM

Includes courses directly related to:

Science
Technology
Engineering
Advanced Math


Algebra 2, Chemistry, and Physics are required courses for this endorsement.

## Endorsement \#5

## Multidisciplinary Studies

Allows a student to select 4 advanced courses in one of the below areas:

- Four advanced courses within one endorsement area or among endorsement areas that are not in a coherent sequence or
- Four credits in each of the four foundation subject areas to include English IV, Chemistry and /or Physics or
- Four credits in Advanced Placement or Dual


## CTE Clusters by Endorsement

Arts \& Humanities
~ None ~~



## Attention JUNIORS!! Let's view your transcript AGAIN for Endorsement(s) pursued.



Passing is 70 or above
$\mathrm{P}=$ Passing $\mathrm{F}=$ Fail

D=DUAL CREDIT J=Course Taken Prior to Grade 9 $\mathrm{Q}=$ Pre-Advanced Placement Course

## Attention JUNIORS!!

Let's view THIS page in your packet for
Endorsement COMPLETION

USE THIS FORM, TO SELECT YOUR COURSES FOR YOUR SENIOR YEAR:

## STUDENT NAME: <br> ID: <br> GRADE:

BASED ON YOUR COURSE HISTORY ON YOUR TRANSCRIPT, THE FOLLOWING COURSES ARE RECOMMENDED FOR you to register for SENIOR ( $12^{\text {Th }}$ GRADE) YEAR:

These courses should be considered in your COURSE SELECTION:
1)
2)
3)
4)
5)
6) ENGLISH IV
7) ECONOMICS / GOVERNMENT
8) MATH:
9) SCIENCE:

PLEASE SIGN AND TURN IN THIS FORM WITH YOUR COURSE REGISTRATION

One more thing!!! What does it mean to be COLLEGE READY???

To be COLLEGE READY means you will NOT need to take developmental classes in college and you can register for college level courses.

Ex. Having to take a Basic Algebra class in college before you can take College Algebra = LOSING TIME AND MONEY.

This is your goal. Meet ANY ONE of these.

- TSI: WRITING (340-390/4 or 310-339 and 4-6 on ABE and 5 on Essay) READING (351) and MATH (350) Or
- ACT: ENGLISH (19) and MATH (19) with a 23 composite Or
- SAT: EBRW (480) and MATH (530) with NO composite specified or
- ENGLISH III EOC: 4000 and ALGEBRA II EOC: 4000


## As we get ready to fill out your Course Request form, remember:

- PLEASE select your courses carefully based on your commitment level and interests.....
- When selecting classes, refer to your transcript, Endorsement courses and elective course sheet.
- Select 9 courses. Leaving blanks= COUNSELORS CHOOSE!
- Write down the name and the number of the course you are selecting
- Indicate additional courses you are interested in.


## Complete the following

Student Name: $\qquad$ ID\#: $\qquad$ Phone \#: $\qquad$
EMAIL: $\qquad$ or 3 years $\qquad$ _
Plan on graduating in 4 years $31 / 2$ years
Early Grads MUST be considered COLLEGE READY through TSI/SAT/ACT or English III and Algebra II EOC's.
$\qquad$ 2) $\qquad$ 3) $\qquad$ 4) $\qquad$ 5) $\qquad$

## Circle and Write down course name and number



| 9-12 | 0691 | Principles of Arts, $\mathrm{A} / \mathrm{V}$ Technology \& Communications (Will meet Tech. App. req.) |
| :---: | :---: | :---: |
| 9-12 | 0176 | Professional Communications [\%/ Credit Course] (Will meet Speech Grad. Requirement) |
| 11-12 | 0178/0 | 7 Speech Dual (Must Meet Testing Requirements) Paired with Dual Art Appreciation 0207 |
| 10-12 | 0915 | Graphic Design \& Illustration I |
| 10-12 | 0692 | Animation I (Will meet Technology App. Requirement) |
| 10-12 | 0687 | Audio Video Production I (will meet Technology App. Requirement) |
| 11-12 | 0699 | \& 2699 (spring) Audio Video Prod II (Announcements-Teacher Approval Required) 2 cr . |
| 10-12 | 0459 | Fashion Design I |
| 11-12 | 0458 | \& 2458 (spring) Fashion Design II [2 Credit-Course] |
| 10-12 | 0689 | Commercial Photography I |
| 9-12 | 0534 | Principles of Business, Marketing and Finance |
| 9-12 | 0532 | Business Information Management I (Will meet Technology App. Requirement) |
| 10-12 | 0550 | Business Information Management II (Will meet Technology App. Requirement) |
| 10-12 | 0541 | Global Business .5 cr . \& 0545 Human Resource Management .5 cr . |
| 10-12 | 0542 | Banking \& Financial Services .5 cr. \& 0501 Touch System Data Entry . 5 cr. |
| 10-12 | 0537 | Business Management |
| 10-12 | 0544 | Business Law |
| 10-12 | 0536 | Accounting I |
| 11-12 | 0535 | Accounting II Honors (Math cr.) |
| 11-12 | 0995 | Intro to Computing Dual Credit 1 cr . (paired with 0399 Psychology) |
| STC Dual 2 year Program: [Requires Application Process] |  |  |
| 11-12 | 1016 | \& $\mathbf{2 0 1 6}$ (spring) STC Dual Enrollment Business Admin. Academy (DEBAA) |

## Social Studies

## NOTE: LEVEL OF ALL CORE COURSES WILL BE BASED ON DISTRICT HIGH SCHOOL GUIDELINES FOR COURSE PLACEMENT

|  | Course | CP | Pre-AP | Dual | AP |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | World Geography $9^{\text {th }}$ grade: <br> or <br> World History $10^{\text {th }}$ grade: | 0302 | 0300 | N/A | 0299 |
|  |  | 0312 | 0310 | N/A | 0311 |
|  | US History | 0322 | 0323 | *0320 <br> yearlong <br> paired with <br> English 140 | 0321 |
|  | Government I \& Economics | $\begin{aligned} & \hline 0332 / \\ & 0333 \end{aligned}$ | $\begin{aligned} & \hline 0324 / \\ & 0325 \\ & \text { (Honors) } \end{aligned}$ | $\begin{aligned} & 0330 / \\ & 0331 \end{aligned}$ | $\begin{aligned} & 0324 / \\ & 0325 \end{aligned}$ |
|  | Government II <br> (Elective ONLY) | N/A | N/A | 2330 | N/A |



## English Language Arts

## Circle and Write down course name and number

| $\begin{aligned} & \pm \\ & N \\ & \frac{\pi}{4} \\ & 00 \\ & \frac{0}{0} \end{aligned}$ | Course | CP | Pre-AP | $\begin{gathered} \text { DC } \\ 11-12^{\text {th }} \end{gathered}$ | AP |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | English I | 0122 | 0120 | N/A | N/A |
|  | English II | 0132 | 0130 | N/A | N/A |
|  | English III | 0142 | 0148 | $0140$ <br> yearlong course paired with History 0320 | 0141 |
|  | English IV | 0154 | 0158 <br> (Honors) | 0151 Prerequisite Engl 1301 \& Engl 1302 | 0150 |
|  | CPELA <br> Not successful with TSI in Writing and Reading? | 0159 | If English I\&II EOC are passed, this course can count as College Readiness Equivalency in the area of Writing and Reading for UTRGV/STC/TSTC/TSC/UTB. <br> Expires 1 year after graduation |  |  |



## Mathematics

| $\checkmark$ | Course |  | P | Pre-AP | DC 11-12 ${ }^{\text {th }}$ | AP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Algebra I | 0362 | $0366$ <br> Year-Long | 0361 | N/A | N/A |
|  | Geometry |  | 70 | 0372 | N/A | N/A |
|  | Math Models |  | 88 | N/A | N/A | N/A |
|  | Algebra II |  | 82 | 0380 | N/A | N/A |
|  | Accounting II |  | /A | $\begin{gathered} 0535 \\ \text { (Honors) } \\ \hline \end{gathered}$ | N/A | N/A |
|  | CP Math | $12^{\mathrm{th}} \mathrm{ON}$ | $373$ <br> Can count as Math | If Algebra I EOC passed, can count as College Readiness equivalency in the area of Math for UTRGV/STC/TSTC/TSC/UTB. <br> Expires 1 year after graduation. |  |  |
|  | Quantitative Reasoning | $12^{\text {th }} \mathrm{ON}$ be | $\begin{aligned} & 89 \\ & \text { f Rrecal may } \\ & \text { difficult } \end{aligned}$ | N/A | N/A | N/A |
|  | Digital Electronics |  | /A | $\begin{gathered} 0913 \\ \text { (Honors) } \end{gathered}$ | N/A | N/A |
|  | Pre-Calculus |  | 92 | 0390 | $\begin{gathered} 0397 \\ \text { College Alg. } \\ \hline \end{gathered}$ | N/A |
|  | AP Calculus AB Fall or Spring |  | /A | N/A | N/A | 0396 |
|  | AP Calculus BC Spring ONLY |  | /A | N/A | N/A | 0393 |
|  | AP/DC Statistics |  | /A | N/A | 0922 |  |

## Science

| $\begin{aligned} & \forall \\ & \text { N } \\ & \text { U } \\ & .0 \\ & \text { N } \\ & \text { N } \end{aligned}$ | Course | CP | Pre-AP | DC 11-12 ${ }^{\text {th }}$ | AP |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | IPC | 0402 | N/A | N/A | N/A |
|  | Biology | 0410 | 0408 | 0418 (fall) Bio 1406 non science majors AND 1418 (spring) Bio 1407 non science majors | 2408 |
|  | Chemistry | 0422 | 0420 | N/A | $\begin{gathered} 0428 \\ \text { (Chem II) } \end{gathered}$ |
|  | Physics | 0432 | 0430 | N/A | $\begin{gathered} \text { 1:0436 } \\ \text { (Physics II) } \end{gathered}$ |
|  | Anatomy/Phys | 0439 | $\begin{gathered} 0438 \\ \text { (Honors) } \end{gathered}$ | N/A | N/A |
|  | Advanced Animal Science | N/A | $\begin{gathered} 0525 \\ \text { (Honors) } \end{gathered}$ | N/A | N/A |
|  | Forensic Science | 0906 | $\begin{gathered} 0910 \\ \text { (Honors) } \end{gathered}$ | N/A | N/A |
|  | Microbiology | 0907 | $\begin{gathered} 0909 \\ \text { (Honors) } \end{gathered}$ | N/A | N/A |
|  | Scientific R\&D | N/A | $\begin{gathered} 0441 \\ \text { (Honors) } \end{gathered}$ | N/A | N/A |
|  | Engineering Science (PLTW) | N/A | $\begin{gathered} 0441 \\ \text { (Honors) } \end{gathered}$ | N/A | N/A |
|  | Env. Science | N/A | NA | N/A | 2449 |



## Additional Courses

For the next series of choices, select courses from, the required coursework indicated, your endorsement courses and/or electives.

Remember when participating in Band, Sports, JROTC or other programs that require a full year, you will need to list the course twice. It does not matter which blanks you use, as long as each of the nine blanks are filled in.

## PE or Sports or elective

| 山 |  | 1 ( $9^{\text {th }}$ ) | II(10 ${ }^{\text {th }}$ ) | III(11 ${ }^{\text {th }}$ ) | IV(12 ${ }^{\text {th }}$ ) | ( PE or Sports or elective) <br> If you have met requirement, select an elective. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PE (Boys) <br> PE (Girls) | $\begin{array}{\|l\|} \hline 0563 / 0565 \\ 0562 / 0564 \end{array}$ |  |  |  |  |
|  | For Individual Sports and additional PE Equivalent courses, see Elective Course Sheet |  |  |  |  |  |

Remember when participating in Band, Sports, JROTC or other programs that require a full year commitment, you will need to list the course twice. It does not matter which blanks you use, as long as each of the nine blanks are filled in.

## Fine Art or Elective

|  | Course | I | II | III | IV | DC <br> Art Appr/Speech |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| For additional qualifying Fine Art courses, see Elective Course Sheet. |  |  |  |  |  |  |

(Fine Art or Elective)
If you have met requirement, select an elective.

Remember when participating in Band, Choir or other fine art programs that require a full year commitment, you will need to list the course twice. It does not matter which blanks you use, as long as each of the nine blanks are filled in.

## Foreign Language or elective

Circle and Write down course name and number

|  | Course | I | II | III | Pre AP | $\begin{gathered} \text { AP } \\ \text { Lang } \end{gathered}$ | $\begin{aligned} & \text { AP } \\ & \text { Lit } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Spanish E | 0348 | 0350 | 0352 | N/A | N/A | N/A |
|  | Spanish S | 0340 | 0342 | 0344 | N/A | AP/DC 0346 | 0347 |
|  | French | 0354 | 0356 | 0358 | 0357 | 0359 | N/A |

(Foreign Language or elective)
If you have met requirement, select an elective.

Spanish selection will require a teacher recommendation for levels: E (English speaking) or S (Spanish speaking).

## Professional Communication (Speech) or elective

|  | Course | $1 / 2$ credit | DC 11-12 ${ }^{\text {th }}$ |
| :---: | :---: | :---: | :---: |
|  | Speech | 0176 | 0178/0207 |

( Communication or Elective)
If you have met requirement, select an elective.

## Technology Application or Elective

| $\underset{\text { ¢ }}{\substack{\text { ¢ }}}$ |  | Course | $9-12^{\text {th }}$ |
| :---: | :---: | :---: | :---: |
|  |  | BUSIM1 0532 |  |
| Or additional qualifying Technology Application: <br> - Principles of Audio/Video Technology <br> - Animation <br> - Audio Video Production <br> - Commercial Photography <br> - Computer Programming <br> - Graphic Design \& Illustration |  |  |  |

(Technology Application or Elect)
If you have met requirement, select an elective.

## Lastly...

In the event that there are conflicts with my elective choices, I would be interested in the following electives: $\qquad$ , $\qquad$ , $\qquad$

Do you need to retake a half semester of any course? If so, indicate course and circle Semester A or B
$\qquad$
A or B A or B

A or B

Student Signature $\qquad$ Date $\qquad$
Parent Signature $\qquad$ Date $\qquad$

Examples of what your counselor will do if you need to REPEAT
 half of a course:
-If you need the $2^{\text {nd }}$ half of English II: Interior Design (0461) English II B (0132)


- If you need the $1^{\text {st }}$ half of Algebra I:

Algebra I A (0362) I) Child Development (0454)

## What might your schedule look like?

Fall (Aug-Dec)

English II (90) 1.0 cr
Spanish II E (90) 1.0 cr
Basketball (90) 1.0 cr
Algebra II (50) . 5 cr
BUSIM1 (90) 1.0 cr

Spring (Jan-June)
Principles of Health Science (90) 1.0 cr World History AP 1.0 cr
Basketball (90) 1.0 cr
Continuation of Alg II (50). 5 cr
Chemistry Pre-AP (90) 1.0 cr

In this example, the student has the potential of earning 9 credits.

## Stay Connected

$$
\frac{\text { High School website }}{\text { Counselor's Corner }}
$$

## Closing Remarks

- Share this information with your parents/guardians.
- Counselors will present to parents: Understanding scheduling of Courses, February 6 th .
Three sessions available- 9 \& 10a.m, 2 p.m. and 6 p.m.
- Counselors will be holding MINI Advisement sessions through your $4^{\text {th }}$ block classes starting February $10^{\text {th }}$ through the $19^{\text {th }}$ to assist students with individual questions. Ask your teacher for your designated day.
- Counselors will be ayailable to students for last minute Q\&A's February $20^{\text {th }}$ and the $21^{\text {tt }}$ in the cafeteria during both lunches.
- Deadline to return Course Request Forms is February $21^{\text {st }}$. We welcome early submissions!!

Thank you!!!


