**World History Class Syllabus**

**Pioneer High School**                                   **Teacher:** Scott Henry, Room 143

 **Email:** On Board, In Class

***Course Description:***

World History Studies is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. Students evaluate the causes and effects of political and economic imperialism and of major political revolutions since the 17th century. Students examine the impact of geographic factors on major historic events and identify the historic origins of contemporary economic systems. Students analyze the process by which constitutional governments evolved as well as the ideas from historic documents that influenced that process. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections between major developments in science and technology and the growth of industrial economies, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence.

***1st Semester*** – Units Covered #’s 2 - 4

As the semester progresses, students will be able to begin to grasp and answer some of the following questions:

1. What makes a civilization successful?
2. What causes societies or nations to go to war?
3. What have been the effects of religious beliefs?
4. How have different societies improved their standards of living?
5. What has enabled some societies to enslave or exploit others?
6. What conditions have led to the rise of democracy?
7. As societies advance, are they increasing their damage to the environment?
8. Are we happier than people in the past?
9. Are conditions of freedom and social equality spreading?

*Unit 2* subjects include the ancient world, *Unit 3* covers the Post-Classical Era and *Unit 4* deals with connecting the Hemispheres and the Age of Exploration.

***2nd Semester*** – Units Covered #’s 5 - 6

Unit 5 - Age of Revolution (1750-1914), Unit 6 - Modern World (1914 to Present)

**Course supplies:**

Composition notebook, color pencils/markers, glue, scissors. Regular access to a smart phone or, tablet if possible in order to do research and participate in certain class activities.

 **Classroom procedures:**

Students will be issued the due date for all assignments (vocabulary, maps, activities, and handouts, etc.)

 **Contact information:**

I may be reached by parents during my conference period which is 2nd block.  At this time, you may e-mail me, or call.

**Classroom Rules/Behavior:**

1. Arrive on time to class and be on your assigned seat prior to when the bell rings.

2. Be prepared to begin instruction will all your supplies and assignments ready.

3. Respect others, their property, school property and all school materials.

At the end of each block, clean up your desk and surroundings, and put away books and Atlas’s.

4. Remain in your desk until the end. Wait for the teacher to dismiss you, the bell does NOT dismiss you.

5. Raise your hand or wait politely to speak, if others are speaking.

**Course grading policy:**

Daily assignments 40%, tests and projects 60% = course total 100%

***Grade scale***:

A = 100-90                B = 89-80                   C = 79-70                    F = 69 or, below

Progress reports are sent every three weeks by PHS and report cards every nine weeks.   Students not passing their subject will affect their eligibility to participate in school related activities.

**Attendance and make-up work:**

Daily class attendance: is vital to ensuring class success. However, if absences occur it is important to note that four unexcused/unrelated school absences could jeopardize a student’s credit for the course and may require Saturday school. Additionally, the following district guidelines apply for make-up work when a student is absent.

Excused absences Students with excuses=d absences from school are expected to make up work missed at a rate of one day for one day missed with a maximum of five days. Students who are absent but had prior notice of upcoming assignments or tests must complete the assignments or test on the first day back to school. Students shall receive a zero for any missed assignments or test not made up within the allotted time.

Unexcused absences - A student may not make up work missed; however, if the administrator determines that the unexcused absence is due to extenuating circumstances, make-up work may be allowed. The grade for makeup work after an unexcused absence shall be no higher than a 70.