

**Sharyland ISD**  
**Sharyland Pioneer High School**  
***ANATOMY & PHYSIOLOGY***  
**Fall Term Syllabus**

**Name of Instructor:** Nancy Ochoa-Garza

**Room:** B-219

**Telephone Number:** 956-271-1600

**Conference period:** 1st Block

**E-mail Address:** go to teacher web page for link

**8:05 – 9:35 am**

**Course Name:** Anatomy & Physiology

**Catalog Course Description:**

This course focuses on the anatomy and physiology of the human body. Students explore the organ systems in great depth. Careers in the medical and healthcare fields are also investigated.

**Expectations of Anatomy and Physiology Students:**

1. Strive to do your very best.
2. Attend class regularly because “when you miss school, you miss out!” School sponsored events are not counted as absences.
3. Follow classroom rules as well as those established as school policy
4. Complete all assignments and **do not copy from your classmates**. Assignments are meant for your understanding of the content and preparation for the test. **If you are caught copying an assignment, you will receive a zero with no opportunity to make-up the assignment and it will be documented.**
5. It is expected that all assignments be turned in as soon as you walk in to class. **Late work is not acceptable.**
6. If absent, follow the school policy for make-up work.
7. Respect your classmates learning time.

**Classroom Rules:**

1. Be in your assigned seat when the bell rings.
2. All electronic devices are to be put in the cell phone box at the beginning of class. If a student refuses to turn in a cell phone and is caught with it, the cell phone will be confiscated and district cell phone policy will be implemented.
3. Bring **all appropriate materials to class**.
4. Follow directions.
5. Do not leave the room without permission.
6. No personal grooming during class time.
7. No food of any kind or drinks in the classroom.
8. Respect your peers as you want to be respected.
9. Keep hands, feet, and objects to yourself.
10. Stools should be placed back on top of the lab tables at the end of the class period.
11. Smart watches will be collected during testing and returned after everyone is finished with the testing in class. If a student is caught with one during testing, device and test will be picked up and a zero will be given and documented with no opportunity for retesting

**Tentative Course Outline:**

<b>Semester I</b>	<b>Semester II</b>
Unit 1: Foundations of Human Anatomy & Physiology	Unit 6: Blood
Unit 2: Cells and Tissues	Unit 7: Cardiovascular System
Unit 3: Integumentary System	Unit 8: Respiratory System
Unit 4: Skeletal System	Unit 9: Digestive and Urinary System
Unit 5: Nervous System	Unit 10: Muscular System
Special Senses	Cat Dissections
Midterm Exam	Final Exam

**Textbook:** Introduction to Anatomy & Physiology (no class set is available)

**Grade Distribution**

- A. Major Assignments 60%
- B. Minor Assignments 40%

**Major Assignments** will include Tests and Major Projects.

**Minor Assignments** will include Class work/Homework assignments, Lab Reports, Class participation, quizzes.

I HEREBY AGREE THAT I HAVE READ THE ABOVE INFORMATION AND ARE AWARE OF THE CONDITIONS SET FORTH BY THE BIOLOGY DEPARTMENT.

\_\_\_\_\_  
STUDENT'S SIGNATURE

\_\_\_\_\_  
PARENT'S SIGNATURE

\_\_\_\_\_  
STUDENT'S Name (Print)

\_\_\_\_\_  
PARENT'S Name (Print)

\_\_\_\_\_  
Class Block

\_\_\_\_\_  
PARENT'S phone contact

**Materials needed for Anatomy & Physiology:**

The following list of materials needs to be brought to class every day. A binder will not be collected for a grade but it is highly encouraged to keep the student organized. If there is a discrepancy in an assignment grade then the student has that paper in their binder for the teacher.

1. 1-inch binder
2. Dividers – 2 sets of 5 or 1 set of 10
3. Notebook paper - wide or college rule
4. Colored pencils or crayons
5. Blue or black ink pen (for all assignments)
6. Pencil