

## **Spanish 2S - Syllabus**

Juan Gilberto Vázquez, Teacher  
Sharyland Pioneer High School  
Textbook (*En Español 8*) and workbook 8

### **Course Description**

The course begins with a review of essential Spanish I skills. Level of instruction assumes a basic knowledge of grammar concepts and vocabulary introduced in Spanish I. Emphasis is on communicating in Spanish through speaking, listening, reading, and writing in various aspects of time. Students also study Hispanic culture, geography, and history. Students will participate in individual, paired, and group activities as well as complete written and oral exercises to practice new vocabulary and grammar concepts. Students will also write papers on an assigned topic in Spanish and demonstrate speaking and listening proficiency throughout the year.

Spanish II is an in-depth course that will review and study many of the same topics presented in Spanish I but to a greater degree. Speaking, writing, and reading skills will expand as you are challenged with the language. You will continue to study Hispanic culture and traditions and will have the opportunity to make presentations about the culture. You will be introduced to higher level vocabulary, newspaper and magazine articles from Spain and Latin America. You will also be introduced to the works of some of the major writers of the Spanish-speaking world. At all times, the primary focus will be to increase your ability to communicate in Spanish with ease and confidence.

To take Spanish II, you must have a Spanish I credit either through taking the course or by placement test.

### **Goals**

- Improve oral, listening, reading, and writing proficiency in Spanish.
- Understand the cultural and historical framework of the Spanish-speaking community.

### **Materials**

The following materials should be brought to class daily:

- Pencil and Pens (black and blue only)
- Binder (at least 1")
- College ruled paper
- Composition notebook

### **Class Rules: The Expected Behaviors**

1. Be prepared - ready to start, with all materials in class.
2. Bring a positive attitude with you to class.
3. Respect others - Keep hands, feet, and objects to yourself. Use appropriate language.
4. Each student should be in his/her seat when the bell rings.
5. Follow directions - no side conversations.
6. Leave personal grooming and eating outside the classroom.
7. Keep the classroom clean.
8. Academic honesty is essential! (\*see below)

\*Each student is responsible for his/her own learning. All work should be completed independently unless otherwise notified. Cheating will result in a grade of zero.

### **Assessment**

Your grade will be comprised of the following elements:

- 40% Daily work, Oral Participation, Homework and Quizzes
- 60% Projects and Tests

**Assignments:** All assignments are due at the beginning of class on the date specified. If turned in after the due date, the assignment will not receive full credit. All work must be done neatly.

**Homework:** We check homework in class. It is a reinforcement activity of what you have previously learned. Expect homework each night. Assignments may not always be written. Students should complete all homework assignments and have them ready to turn in at the beginning of class on the due date. If you are absent on the day that a homework assignment is due (*an assignment made on a day that you were present*), the assignment is due on the day that you return to class.

**Quizzes:** In order to assess how you are progressing, quizzes will be given frequently on material that has been covered in class. Remember, proper preparation prevents a deficient performance.

**Tests:** A test will be given at the end of each unit. Tests will have a variety of formats including any combination of written, listening, and oral assessment. Oral presentations, written compositions, and/or research projects may also be assigned for a quiz or test grade.

**Class Participation:** Speaking is an integral part of learning a foreign language. Although we are in the beginning levels of instruction, students will be expected to use Spanish in class as much as possible. You will not be penalized for incorrect answers, so do not be shy! A positive attitude, a willingness to learn, and being prepared are also important parts of your class participation grade. Not doing homework, working on materials for other classes during Spanish class, and/or being disrespectful will have a negative effect on your grade. Student success is a direct correlation between good attendance and good grades. Students are expected to be present and participate each day. If a student misses a class or part of a class for any reason, then he/she will be given an opportunity to make up class participation points through a variety of assignments provided by the teacher.

**Oral Participation:** There will be a minimum of three grades from these categories every three weeks. This category may include oral expression, mini and/or group dialogues, class presentations, and group discussions in both formal and informal situations.

### **Attendance and Tardies:**

The school's policies will be followed and enforced.



**Semester Grade and Semester Exams**

At high school, the cumulative average for the nine-week grading period will count as eighty percent (80%) of the final semester grade. The semester exam will be comprehensive and count as twenty percent (20%) of the semester grade. The average of both semesters must be seventy (70) or higher for credit to be earned.

**Contacting the Teacher**

Please call the school during my conference (1:00 – 2:00 p.m.) at 956-580-5300 Ext. 4118 / 1122 at least one day in advance to make appointments for conferences so that I can adjust my planning schedule. I can also be reached by e-mail at [jqvazquez@sharylandisd.org](mailto:jqvazquez@sharylandisd.org)

STUDENT'S NAME (Please print neatly): \_\_\_\_\_ Period: \_\_\_\_\_

THIS PAGE IS TO BE COMPLETED AND RETURNED BY THE BEGINNING OF CLASS ON:

DATE: Friday, \_\_\_\_\_, 20\_\_\_\_

I have read the SYLLABUS for **Spanish 2S** and have become familiar with the requirements and expectations for the course: grading, attendance and classroom polices; lab and classroom rules; acceptable Internet behavior; cell phone and personal electronics (BYOD) policies, etc.

Student's Signature: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_

Parent/Guardian's Printed Name: \_\_\_\_\_

Preferred method to contact parent/guardian (include as many as appropriate):

Email Address (Please print clearly): \_\_\_\_\_

TELEPHONES:

Home Phone: \_\_\_\_\_ Best time: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Best time: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Best time: \_\_\_\_\_